



Ashton St. Peter's Church of England VA Primary School

Pupil Discipline and Behaviour Policy

Linked to 'Home School Agreement'

Ratified in October 2016

Update in October 2017

We are a 'Values Education School' and aim to provide a caring secure and well disciplined environment in which children learn to live together happily with mutual trust and respect for each other. Children are encouraged to live in harmony thus enabling them to become confident and fulfilled both as individuals and as members of a changing society.

Code of Conduct

We believe that each individual should be encouraged to develop self-respect and respect for all others in the school community. We endeavour to teach them the difference between right and wrong and fair and unfair to prepare them to go out into the world as young responsible adults.

Responsibilities of Children are:

- To co-operate with parents to enable punctual arrival at school
- To adhere to the code of conduct and classroom rules
- To speak politely to everyone - rudeness, shouting and the use of bad language are deemed unacceptable.
- To behave appropriately, with understanding and consideration to the needs of all - hurting people's feelings, bullying, anti-social behaviour or physical violence of any sort are deemed unacceptable
- To concentrate and work to the best of their ability - not to waste their own or other's time
- To follow the instructions of a member of staff or visiting adult
- To listen to people and not to interrupt
- To respect the building and people's property - not to waste or damage things
- To be honest and never cover up the truth
- To be responsible for all that they do

Responsibilities of the school are:

- To promote a happy, positive and responsible attitude to learning
- To provide a broad, balanced, stimulating and challenging curriculum that promotes and values all aspects of child development and key skills for life
- To provide quality pastoral care, guidance and support

- To help children to develop caring, responsible attitudes toward the lives, opinions and property of all individuals at all times.
- To ensure that children's academic and other achievements are recognised and celebrated.
- To encourage regular communication with parents as a basis for close co-operation between home and school
- To uphold good manners, respect and kindness towards others, reinforcing positive values
- To keep children safe and to de-escalate difficult situations which may arise around individuals behaviour and in order to do this in a positive manner 5 members of staff have been trained in 'Team Teach'

Responsibilities of parents are:

- To show, by their own example, that they support the school in what it tries to do
- To make sure that their children come to school regularly, on time, refreshed, alert, appropriately dressed and ready to participate fully in a school day
- To take an active and supportive interest in their children's work and progress
- To support the authority and discipline of the school, helping their children to achieve maturity, self-discipline and self-control
- To control the development of their children's use of leisure time activities and entertainments
- To encourage the development of respect, politeness and good manners. emphasising and reinforcing the schools values.
- To encourage commitment and responsibility in all that their child/children do.

Rewards:

Rewards will include:

- Praise and encouragement for good work
- Praise for thoughtful behaviour
- Praise of effort
- Giving of responsibility
- Giving of team points
- Giving of leaves for our Value Tree
- Headteacher Awards Red and Gold
- Merit Certificates
- Additional approval by the Headteacher and other members of staff

Sanctions:

Every school must have sanctions but we believe that every day is a new day and encourage our children to learn from their experiences and adapt their behaviour accordingly

Inside the learning environment

- Verbal warning from a member of staff
- Second warning from a member of staff
- Missed Playtime/'Choosing Time'
- May be asked to work in a 'quiet place' to help them to concentrate
- Possible removal of a privilege or job

- A member of the Senior Leadership Team has a serious discussion with the child.
- Sent to the Headteacher to discuss reasons for behaviour and impact on others linked to whole school 'Values Education'
- Parents are informed of unacceptable/inappropriate repeated behaviour where the above have been implemented at least three times and no improvement has been seen.
- Additional behaviour management programmes will be put in place within the classroom by the class teacher, shared with child, parents and staff
- A weekly behaviour chart will be implemented to encourage positive behaviour in the long term. The child and the teacher both complete a face to show how they feel the morning/afternoon went. This is shared with parents.
- Removal of a privilege or 'job'

The following steps will be implemented when behaviour is consistently inappropriate and parents/carers are involved

- Sent to Headteacher for consistently disruptive behaviour that has impacted on the other children's learning as well as their own.
- They will work in a quiet area under the supervision of the Headteacher/senior teacher for a period of time determined by the teacher and Headteacher.
- To be encouraged to visit Head teacher's room during playtimes (calm environment) and encourage child to participate in lunchtime clubs
- 'Whole School Positive Behaviour Log' to be set up and shared and contributed to by ALL STAFF (could involve the use of stickers). This involves a simple tick or cross to keep a record of positive or negative behaviours during playtimes.
- If unacceptable/inappropriate behaviour persists a 'Behaviour Support Plan' will be implemented and shared with the pupil, parents and all staff.
- The school may feel that advice from the Behaviour Support Team or other outside agencies is now necessary. Parental consent must be sought before this step can be actioned. If the parent does not agree then this will be recorded but the school can not proceed any further down this route.
- Advice from external services will be acted on by the whole school lead by the Headteacher. Parents will also be required to follow advice for use at home to ensure all parties are working together in the best interest of the child.

In extreme cases:

- Exclusion from school at lunchtime or during the school day for a fixed period of time.
- Permanent exclusion from the school.

Recording of incidents

- Inappropriate behaviour which affects other children or adults will be recorded in individual school incident books, shared with the appropriate adults and the top copy is given to the Headteacher .
- All incidents within which any person is harmed will be recorded in the same way.

In extreme circumstances, a member of staff may have to take immediate action, where several stages of the sanctions process may be missed out.

Review Procedures

The School's policy will be reviewed when:

- Annually October 2017
- The School wishes to review the policy.
- If amendments are required by the LA

Ratified by:

Date: October 2016

Chair of Governors