

Year 5	'Feel the force!'	Autumn Term 1	2016/2017
<b>English - Myths and Legends-King Arthur</b> <ul style="list-style-type: none"> <li>• To identify and discuss themes and conventions in and across a wide range of writing.</li> <li>• Narratives-describe settings, characters, atmosphere and dialogue</li> <li>• Fact and opinion Paragraphing Assess effectiveness of own and others' writing</li> <li>• Poetry-Use of figurative language</li> <li>• Assess effectiveness of own and others' writing</li> <li>• Prefixes, suffixes, homophones, dictionary work, hyphens</li> </ul>			
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Order and compare five digit numbers and round them, add and subtract them mentally</li> <li>• Addition and subtraction multi-step problems</li> <li>• 3d shapes - identify parallel and perpendicular, translate shapes</li> <li>• Multiplication by 9 and 99 using 10 and 100, and adjusting</li> <li>• Fractions - problems, sequences,</li> </ul>			
<b>Science-Forces</b> <ul style="list-style-type: none"> <li>• Measuring forces using Newton meters</li> <li>• Gravity, Making things move and slow down, Water resistance</li> <li>• Aristotle &amp; Galileo</li> <li>• Using mechanisms - levers, pivots, pulleys, gears, cogs</li> </ul>			
<b>Religious Education Values-what matters most to Humanists and to Christians?</b> <ul style="list-style-type: none"> <li>• What matters most to me?</li> <li>• Do rules matter? What is a code for living?</li> <li>• What codes for living do non-religious people follow? What codes do Christians follow?</li> <li>• What can we learn from values?</li> </ul>			
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Beech tree art in the style of Gustav Klimt</li> <li>• Designs for Longships, figureheads, shields</li> </ul>			
<b>Computing -Combining text and graphics</b> <ul style="list-style-type: none"> <li>• Viking, Forces, King Arthur research</li> <li>• Presenting information</li> </ul>			
<b>Design Technology</b> <ul style="list-style-type: none"> <li>• Viking boats</li> <li>• K-nex - gears and pulleys</li> </ul>			
<b>Geography</b> <ul style="list-style-type: none"> <li>• Places in France</li> <li>• Where did the Vikings come from and go to?</li> <li>• Cornwall/Scilly Isles</li> </ul>			
<b>History-The Vikings</b> <ul style="list-style-type: none"> <li>• Viking raids and invasion. Resistance by Alfred the Great and Athelstan, first King of England.</li> <li>• Timeline, Viking beliefs, Weapons, Longships</li> </ul>			
<b>Modern Foreign Languages - In France</b> <ul style="list-style-type: none"> <li>• Geography-where in France?</li> <li>• French food</li> <li>• Eating out-restaurant, market, ice-cream shop</li> </ul>			
<b>Music</b> <ul style="list-style-type: none"> <li>• Learn songs in Science, History, French and for Harvest.</li> <li>• Sing with increasing accuracy, fluency, control and expression and develop in confidence.</li> </ul>			
<b>Physical Education- Invasion games/football and netball.Swimming.</b>			
<b>The curriculum will be delivered creatively, linking development of skills and themes across subject areas</b>			