



Ashton St. Peter's Church of England VA Primary School

Sports Premium Grant Funding Allocation and Impact Report March 2015-2016

Money
Breakdown
£8,840 total

Quotes feedback
from staff/children

Chosen Use	Information	Impact	Evidence	Funding	
<p>Continued Specialist Physical Education Coach Employment for Teaching of the Children</p> <p>For EYFS, KS 1 and KS2</p>	<p>In conjunction with the class teachers, Harry Ryan, of Future Games, has been employed to teach six physical education lessons a week to EYFS, KS1 and KS2, during the Autumn, Spring and Summer Terms.</p> <p>Harry's purpose for visiting is to provide outstanding Physical Education teaching for the children and for classroom teachers/TAs to observe/participate and be provided with a copy of the planning and evaluations.</p>	<p>Outstanding physical Education lessons for the children in EYFS, KS1 and KS2, taught by Harry Ryan. Sessions in place for EYFS and planning is in line with the EYFS curriculum</p> <p>Detailed planning and evaluations provided to teaching staff to show coverage and progression in the lessons, in order that all children can achieve and make good/outstanding progress.</p> <p>This impact is sustainable as teachers have the planning in place and regularly observe Harry's practice, enhancing their own skills.</p> <p>Further progression and skills being taught and developed through Harry's teachings.</p>	<p>Children have made good/outstanding progress in EYs, KS1 and KS2.</p> <p>Children and staff all say how much they enjoy Harry's lessons and that all children are focussed and listen well.</p> <p>Many of the Year R parents have commented that their children always know the PE day and that they love it!</p>	<p>Total across the year - £6,930</p> <p>For full day coaching and breakfast club - £135 a day</p> <p>For lunchtime club and afternoon coaching - £75</p>	<p>Year 2 teacher:</p> <p>"Harry always provides challenging, fun and exciting lessons, which provide the children with opportunity to enhance and embed their skills."</p> <p>Year R child:</p> <p>"I love PE, it's so much fun."</p>

<p>Physical education equipment purchases to support all years groups</p>	<p>Equipment will be purchased to enable and enhance the delivery of high quality Physical Education throughout the school, from Early Years to Year 6</p>	<p>Quality resources enabling teaching of key skills across all year groups.</p> <p>Purchases will be made in liaison with Harry linked to ensuring the development of key skills for all pupils and the requirements of the new national curriculum.</p> <p>This impact is sustainable as teachers are able to use new resources in their own teaching of PE.</p>	<p>Through discussion with the PE coach and other members of staff there hasn't been any need to buy anymore PE equipment for the lessons. Although in Year R there is a child that needs some equipment to support his Physio therapy sessions. So a Peanut ball was purchased.</p> <p>Physical Education equipment will continue to be monitored to ensure any resources needed will be purchased as soon as possible.</p>	<p>Peanut ball £20</p> <p>Outdoor play equipment</p> <p>£318</p>	<p>PE subject leader:</p> <p>“We have been fortunate that we haven't needed any new resources this year, but I will continue to liaise with the coach closely to ensure any equipment that might be needed will be purchased.”</p>
<p>Investment into Fitness/Health/Healthy strand of new National Curriculum</p>	<p>To continue to explore opportunities to enable the children to make healthy life style choices.</p> <p>PSHE Subject Leader to attend a range of course, conferences and networking opportunities linked to developing Healthy Schools/Life-styles</p> <p>To continue to use the Energy Club training and games to support ad the Fitness/Health and PSHE skills of the children</p>	<p>PE and PSHE Subject Leaders to liaise and develop further opportunities for promoting, developing and embedding children's skills and knowledge linked to the Fitness/Health/Healthy strand of the new national curriculum</p> <p>This impact is sustainable as Midday meal supervisors will continue to use their Energy Club training to embed and enhance children's skills and to train new staff members accordingly.</p>	<p>The midday meal supervisors have used the Energy Game training regularly during the children's lunch break. It has provided the children with exciting games and activities to do during their break time as well as further embed their skills learnt during their PE lessons.</p> <p>It has also had a positive impact on the children's behaviour and PSED skills. The games require the children to use team work and the school values, for example, cooperation, friendship, caring etc</p>	<p>No charges have been made</p>	<p>Year 3 child:</p> <p>“The lunchtime games are so much fun, my favourite is the game that you pass a ball to each other through your legs and over your head. I always drop the ball.”</p>

			Training has been sufficient to support and embed the chn's PE skills during break times.		
To participate and attend interschool competitions	<p>PE Subject Leader to liaise with the 'School Games Supervisor 'based at All Saints Academy and other specialist colleagues.</p> <p>PE Subject Leader to share the Bedfordshire Schools Competition Handbook with staff and discuss interschool competitions to participate in.</p>	<p>Children have the opportunity to participate in a range of interschool competitions.</p> <p>Children will be able to demonstrate and apply a range of skills in a fun way. They will also be meeting children from other schools.</p>	We attended competitions throughout the year, these included the Swimming gala, where some of the children on our team swim for County. The competitions gave the children the opportunity to show their specific skills in a fun and exciting environment.	No charges have been made	<p>Year 6 child:</p> <p>"I love swimming, I swim a lot and I really enjoyed swimming in Gala to represent my school and we came second!"</p>
Sports Premium Funding money carried over	£1,572 has been carried over from the Sports Premium Funding money into 2016-17				