

Year 2	'Discover our World'	Spring Term 1	2016/2017
<p>English</p> <p>Phonics</p> <p>Grammar- tenses, commas, exclamation/question marks, apostrophes.</p> <p>Handwriting-practise basic diagonal and horizontal joins</p> <p>Comprehension-differentiated exercises, reading to find out information.</p> <p>Non-Fiction-dictionaries, glossaries, indexes</p> <p>Writing (using theme of Our World) introductions, endings, improving and enhancing work with better words and phrases and writing own fact-files.</p> <p>Speaking/listening- individual talks about different countries around the world</p>			
<p>Mathematics</p> <p>Addition and subtraction-adding and subtracting a multiple of 10 from a 2-digit number, add 3 1-digit numbers, know that adding can be done in any order, recognise and use inverse operations to solve missing number problems.</p> <p>Adding and subtracting money.</p> <p>Statistics-constructing, interpreting and answering questions about simple graphs and charts.</p> <p>Multiplication and division, including number and place value-recall and use multiplication facts from 2, 5 and 10 times tables.</p> <p>Fractions-recognising and finding fractions of shapes and numbers.</p> <p>Measurement-volume and capacity.</p>			
<p>Science</p> <p><i>All living things and their habitats</i></p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants.</p> <p>Look at simple food chains.</p>			
<p>Religious Education</p> <p>To pose and answer big questions about the world and create a wall of questions.</p> <p>To talk about how wonderful God is and what amazing things He does.</p> <p>To talk about the Creation and the beautiful things in our world.</p> <p>To discuss how God might help them</p> <p>To explore our sense in worship and prayer.</p>			
<p>Art and Design/Design Technology</p> <p>Observational drawing</p> <p>To explore colours, texture and shading of natural and man-made objects and how to create these in a sketch.</p> <p>Experiment with a range of mediums and the effects they can create.</p>			
<p>Computing</p> <p>Writing Stories: communicating information using text</p> <p>To use ICT to communicate ideas through using text; this includes stories, letters and lists.</p>			
<p>Geography</p> <p>To develop mapping skills and identify different features.</p> <p>To draw own maps with keys.</p> <p>Look at the location of the continents and the UK in the world and identify its surrounding seas.</p>			

## Music

### Exploring Pitch

Learn what is meant by pitch.

Respond to changes in pitch.

Identifying pitch and demonstrating with hand movements.

Beginning to use notation.

## Physical Education

### *Games*

To learn simple hockey skills and use in a game

### *Gymnastics*

To develop sequences in gymnastics using the theme of pathways

## PSHE

Appreciation- not taking things for granted like the world we live in, the way we hear, see and talk. Also discuss people who are important in our lives.

Forgiveness-why is it important to forgive? Why should we forgive?