

Year 4	'Dem Bones'	Spring Term 1	2016/2017
<p><u>English</u></p> <p>Dragons</p> <ul style="list-style-type: none"> • Can write information texts, incorporating vocabulary and ideas gathered in the week. • Can edit and amend explanation texts. • Can share changes made and good examples of language use. • Can write and share diary entries relating the start of the story from Hiccup's point of view. • Can write play scripts for two or more characters, including stage directions. Then rehearse perform and evaluate it. • Can write in role reports about the Viking invasion on the monastery at Lindisfarne, as creative non-fiction • Can write play scripts for two or more characters, including stage directions. Then rehearse perform and evaluate it. 			
<p><u>Mathematics</u></p> <p>Number and Place Value Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). Order and compare numbers beyond 1000. Round any number to the nearest 10 or 100. Count backwards through zero to include negative numbers</p> <p>Addition and Subtraction Use mental methods for subtraction. Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction. Estimate and use inverse operations to check answers to a calculation. Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction. Estimate and use inverse operations to check answers to a calculation</p> <p>Multiplication and Division Count in multiples of 25, 100 and 1000. Use the formal written method to calculate multiplication of TOxO</p> <p>Shape Identify acute and obtuse angles in 2-D shapes. Compare and order angles up to two right angles by size</p> <p>Fractions Count up and down in hundredths</p> <p>Measurements Read and write the relationships between metric units for length (kilometres and metres); use decimal notation to tenths to record length.</p>			
<p><u>Science</u></p> <p>Moving and Growing</p> <ul style="list-style-type: none"> • They will learn that humans and some other animals have skeletons and muscles for support, protection and movement. 			
<p><u>R.E</u></p> <p>Judaism</p> <ul style="list-style-type: none"> • Familiarising ourselves with the culture of Judaism. Beginning to see life in the sight of a Jewish Family. Exploring different festivals and customs a Jewish family would celebrate. 			
<p><u>Computing</u></p> <ul style="list-style-type: none"> • Coding • Computer Skills-Use copy and paste, save and retrieve, and use information from the internet. 			

Geography

Map Work

Children should be becoming more independent with the use of maps and globes. Exploring the range of scales – becoming familiar with their own town, country and continent.

Modern Foreign Languages

- Greetings
- Body parts
- Clothing
- Where is French being spoken around the world?

Physical Education

- Swimming
- Netball
- Football

PSHE

Values

- Appreciation
- Forgiveness
- Caring

Music

Easter production

- Beginning to rehearse songs for the year 3/4 Easter production.

Skeletons

- Learning songs and rhymes to aid us with the vocabulary of the skeleton.

Art

- Exploring Sculpture of Skeletons, linking to science and using correct vocabulary.
- This topic will be influenced by the artist Freda Kahlo. Extension will be exploring emotions through art.

Design Technology

Challah Bread

- To be making a special Jewish braided bread eaten on Sabbath and Jewish holidays.