

Spring 2 - 3 weeks - 13th - 31st March 2017 -

Easter

If it is not indicated on the plans differentiation through questioning and support

<p align="center"><u>Communication, Language and Literacy</u></p> <p>1 - Discuss the value - caring - talk about how Jesus cares for us - read caring story 'Rainbow fish to the rescue' - role play, - speech bubbles what the characters could have said. -sentence - who they care for - assessments - sounds-write, words, letter names 2- read discuss what Jesus did for us - rewrite all or part of Easter story - <u>write a prayer</u> to say thank you to Jesus. Think of what you would like to say thank you for and why - using the connective 'because' - Values writing <i>W - attempts to write short sentences in meaningful context which can be read by themselves and others</i> <i>- ELG - children use their phonic knowledge to write words which match their spoken sounds</i> <i>R - know that information can be retrieved from books</i> <i>MH - use pencil to form recognisable letters, most of which are correctly formed</i> <i>U - ELG - they answer how and why questions in response to stories</i> <i>LA - they listen to stories accurately responding to what they hear</i></p>	<p align="center"><u>Mathematics</u></p> <p>O&M - 1 more/less and shapes - measure - discuss how we measure and what we use to measure, measure parts of our body and objects - drawing amount of blocks it took to measure - blocks, multi link - measure each other - pm - sorting - sorting ourselves into different groups and sorting objects 1-assessments - add and subtract/patterns/number recognition 2- sequence the Easter story <i>N - finds a total number by adding 2 groups together</i> <i>ELG - say which numbers are more and less than a given number</i> <i>- they solve problems including sharing</i> <i>SSM - selects particular named shapes</i> <i>- orders sequences familiar events</i> <i>- measures in simple ways</i> <i>ELG - children use everyday language to talk about size,</i></p>	<p align="center"><u>Expressive Arts and Design</u></p> <p>1 - Make and write Easter cards - cut balsa wood into a cross CIP - painting/colouring within the line - Easter associated pictures- rabbits, eggs, Jesus etc - paint who they care for - animals, mummy, flowers etc <u>Music</u> Easter songs - I'm a spring chicken Easter Bunny hop, hop, hop <i>EUMM - they safely explore a variety of materials tools and techniques, experimenting with colour, design, texture, form and function</i> <i>BI - children use what they have learnt about media and materials in original ways, thinking about uses and purposes</i> <i>- they represent their own ideas, thoughts and feelings through design and technology, art, role play and stories</i></p>
<p align="center"><u>PSED</u></p> <p>Discuss the Easter story and what Jesus did for us - he did it to save us. - Discuss our religious symbol - why do you think it is a cross? Jesus saved us on the cross -why do you think we have eggs at Easter? What does an egg symbolise? What comes out of eggs? Babies and new life. Jesus rose from the dead - symbolising new life. -that is what we are celebrating new life - Jesus' and baby animals? -season? -Spring - what happens in spring- baby animals are born. - Discuss the value - caring and how we care for each other? Who do we care for? Who cares for you? <i>PC -</i> <i>MFB - children talk about how they and others show feelings, and talk about their own and others behaviours and its consequences</i> <i>MR - they show sensitivity to others needs and feelings</i> <i>SCSA - they are confident to speak in a familiar group</i></p>	<p align="center"><u>UTW</u></p> <p>1 - Make and write Easter cards - cut balsa wood into a cross -season? -Spring - what happens in spring- baby animals are born - we are celebrating new life. - ICT suite - 2 paint - Easter image - turn on and off, label and name -make chocolate nests - cooking - thurs pm <i>T - uses ICT to interact with age appropriate software</i> <i>ELG - they select and use technology for a particular purpose</i> <i>TW - ELG- they make observations of animals and plants and explain why some things occur</i> <i>- they talk about features of their own environment</i> <i>PC - they know that other children don't always enjoy the same things and they are sensitive to this</i> <i>- they know about similarities between themselves and others and among families, communities and traditions</i> <i>(PSED)</i></p>	<p align="center"><u>Physical Development</u></p> <p>1-obstacle course 2-landing and rolling safely from different heights - multi skills stations Discuss the reason for healthy eating and what it helps us to do - grow strong and healthy - what would happen if we ate what we wanted and all unhealthy foods? <i>HSC - shows understanding of the need for safety when tackling new challenges</i> <i>ELG-children know the importance for good health of physical exercise, and talk of ways of keeping healthy</i> <i>MH - ELG - children show good control and coordination of large and small scale movements</i> <i>- they move confidently in a range of ways, safely negotiating space</i></p>

