

Spring 2 - 3 weeks - 20th February - 10th March 2017-

Around the World - Israel

If it is not stated in the plans differentiation through questioning, outcome and support

Communication and Language, Literacy

1- Read 'Old Testament' Bible stories-
-re write Creation of the world - beginning, middle and end
-Moses story - discuss the story - re write the story - beginning middle and end and sequence for HA
2- Discuss the religion of Judaism - festivals of the religion - intro Hanukkah and read story - discuss 'facts' about the story
Write Hanukkah invitations - To... from...
discuss the festival Passover - discussing facts
Noah's Ark
3 - values writing - caring
U- they answer 'how' and 'why' questions in response to stories and events
-able to follow stories without pictures
SP - they develop their own narrative and explanations by connecting ideas or events
ELG -children express themselves effectively, showing awareness of the listener
MH- children show good control and coordination
W- attempts to write short sentences
ELG - children use their phonic knowledge to write words in ways that match their spoken words
ELG - they also write some irregular common words

Mathematics

1- bee bot to images of Israel/numbers/shapes
-Intro word Symmetry - Symmetry of Israel images - white boards
2- shapes
3-Money - shop - Noah's Ark

O&M - shapes and 2,5,10's, take away songs
N - finds one more or less form a group of 5
ELG - children count on or back to find the given number
SSM - create and recreate simple patterns
ELG - they recognise, create and describe patterns
- orders items by weight and capacity
- can describe their relative position such as behind or next to
ELG - use everyday language to describe weight and position
T - they select and use technology for a purpose

Creative Development

ROLE PLAY - Airport and Passover house
1- Paint how Israeli music makes them feel - happy, sad, at a party.
- make seder plate
Use the bee-bot to find Israeli images
2- decorate lemon and orange trees using dried fruits
MUSIC
Listen to Israeli music - does it sound like music we listen to? Why?
-Paint how it makes them feel
EUMM- construct with a purpose of mind using different materials
ELG - they safely use and explore a variety of materials, tools and techniques experimenting with colour, design etc
BI - initiate combinations of movement to express feelings, ideas and experience
ELG - they represent their own ideas thoughts and feelings through design, music, art, role play and stories

PSED

- CIRCLE time - half term discussions - family outings
- Whole class learning about the old testament and reading stories from the bible-
- The Creation, Moses, Jonah and the Whale, Joseph and his amazing technicolour dream coat.
- Discuss the religion of Judaism - who do they pray to? God and they read the Old Testament. Moses prophet.
- Jesus isn't in the old testament, it is how God helped people, and sent messages his prophets to help people.
- Introduce the mosque, torah, candle (read the story), etc discuss Passover festival and the other festivals and traditions of Judaism.
- Noah's Ark - discuss the new beginning and second chances
- PC- enjoys joining in with family customs*
- ELG -they know about differences and similarities between themselves and others among traditions and communities*
- MR - children play cooperatively taking turns they take in account of one another's ideas*
- SCSA - they are confident to speak in a familiar group*

UTW

- 1- Listen to Israeli music - does it sound like music we listen to? Why?
- Look at the differences in their country to ours - dry, hot, sand, dessert, sea, houses - show images
- 2 - Look at differences in clothing- why do they dress like that? Sandals? Long flowing tops - not tight trousers and tops. - show images
- 2 -taste Israeli food tasting - oranges, roll mops, etc
- make latke cakes
- Godly play - Noah's Ark - looking at the old testament

- How did they travel in the past - camels and walking? How do we travel around? Cars, walking, buses, trains, planes etc
- TW - they look closely and similarities differences, patterns and change*
- ELG - children know about similarities and differences in relations to places, and living things*
- they talk about features of own environment and how environments might vary from one another*
- they make observations about plants and explain why some things occur and changes made*

Physical Development

- 1- Passing the ball to each other safely - bouncing/rolling, using basket ball and rugby ball - looking at the difference.
- 2- obstacle course - landing correctly - under/over/jumping

- Discuss healthy eating and living
- MH - show increasing control over objects, pushing, throwing, catching and kicking*
- ELG - children show good control and coordination in large and small scale movements*
- they move confidently in a range of ways, safely negotiating space*
- HSC - shows an understanding ofr the need of safety when tackling new challenges*