

Year 1	'Exciting Environments!'	Spring Term 2	2016/2017
<p><b>English</b></p> <p>To explore Non- fiction books with a link to Science, DT, Computing, Geography, History and RE. Some will be specifically related to light and dark, and Poland.</p> <p>Write letters to children in Poland.</p> <p>Read and write about Legends of Poland</p> <p>Create information posters</p> <p>To use joining words and joining clauses</p> <p>To use prefixes &amp; suffixes - ( un, ing, ed, er)</p> <p>Weekly Phonics and spellings</p> <p>Weekly Guided/individual/shared reading</p> <p>Blending and segmenting real &amp; pseudo words</p>			
<p><b>Mathematics</b></p> <p>Shape properties - recognise and name 2D &amp; 3D shapes</p> <p>Multiplication &amp; Division - solving one step problems</p> <p>Place value -</p> <p>Counting in twos, fives &amp; tens - number patterns</p> <p>Explaining problems.</p> <p>Simple problem solving activities using + and - using money,</p> <p>Doubling and halving to 10</p> <p>Number bonds to 10/20</p> <p>Big Maths</p> <p>Figure it out Friday</p>			
<p><b>Science</b> Observe and describe weather and seasonal changes.</p> <p>Use their observations and ideas to suggest answers to questions</p> <p>Light &amp; Darkness</p> <p>Sun -Investigate the differences we see in the sun and its position at different times of the year.</p> <p>Shadows - What are they? How do they change? What causes them?</p>			
<p><b>Religious Education Celebrations- Easter</b></p> <p>To know the story of Palm Sunday</p> <p>To identify and interpret religious symbols such as the cross</p> <p>To know the meaning and significance of the Easter story</p> <p>To reflect upon the importance of Easter.</p> <p>To learn about other celebrations and religions linked to Poland - why Mary is special to Polish Catholics</p>			
<p><b>Art and Design</b></p> <p>To design and create a card for Mothering Sunday and Easter.</p> <p>Creating fruit using different media- from first-hand experience- Display linked to DT/ Literacy- healthy food</p>			
<p><b>Computing</b></p> <p>Label and Organise</p> <p>To know that pieces of information can describe objects</p> <p>To design labels and signs linked to Geography- Road signs</p> <p>To understand that objects can be divided according to criteria</p>			
<p><b>Design Technology</b></p> <p><b>Playgrounds.</b></p> <p>Designing and making a piece of playground equipment.</p> <p>Testing and evaluating our final product.</p> <p>Link to Geography</p>			
<p><b>Geography</b></p> <p>To learn about road safety and what will keep us safe on our route to school.</p> <p>To learn about how traffic is a problem for our environment</p> <p>Plotting pictographs and bar graphs</p> <p>We will plot a safe route to the park and follow this route when we visit. During the walk we will be observing our locality.</p>			
<p><b>History Around the world week - Poland</b></p> <p>Read and write about Legends of Poland</p> <p>Learn basic Polish words</p> <p>Count to 10 in Polish</p> <p>To learn that Copernicus discovered many things about the sun. Marie Curie and Chopin.</p>			

Sing head, shoulders knees and toes  
Sample Polish food  
Learn about Christmas and Easter traditions linked to RE  
Learn the Geography of Poland

### Music

To learn what is meant by pitch  
How to control the pitch of the voice  
How to respond to changes in pitch  
To relate sound to symbols  
To know that pitch can be used descriptively

### Physical Education

**Gym:multi skills Coach** To learn different ways of travelling on small and large parts of the body. Show high and low balanced positions. Make a simple balance shape for a partner to step over or travel underneath. **Dance** Perform the basic actions with control. Choose different movements to tell the story. Talk about their dance and give reasons for liking or disliking it. Work with a partner.

### PSHE Within PSHE we will be covering, caring & responsibility values-

To understand how we care for our loved ones and all living things  
To understand the beauty of the world and how we should care and be responsible for our environment  
To understand that we are responsible for our actions  
Explore healthy eating-link to DT fruit and vegetables  
To discuss the meaning of Mothering Sunday