

Year R	Houses and Homes	Summer Term 1 15th - 26th May 2017	2016/2017
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Communication and Language and Literacy

- 1- Read 'The Three Little Pigs' story - sequence the story - beginning/middle/end - HA - favourite part for LA
- Speech bubbles for the character of the story - pigs or wolf
- 2- Discuss own home using new vocab of detached/semi/terrace/bungalow/flat - what is the difference? What does your house have?
- Write a description of your own home - what it looks like and what it has.
- label a house
- write a plan to build your own famous building - list of resources - connected to then making and building their own famous building
- Spellings
- Name and number

*W- they write simple sentences which can be read by others
children use phonic knowledge to write words which match their spoken language
LA- they give their attentions to what others say and respond appropriately
- they listen to stories and respond to what they hear with relevant comments and questions
U- they answer how and why questions
SP- they use past and present forms correctly
they develop their own narratives and explanations
R- they demonstrate understanding when talking to others about what they have read
- children read and understand simple sentences*

Mathematics

- Problem solving - ssm - IWB Espresso
- Ask PS Qu throughout wk -if there are 8 apples on a tree and a caterpillar eats 2 of them how many are there?
- O&M - counting in 2/5/10's
- 1- maps for the 3 little pigs
- PS - Show the longest and shortest track to get to a destination
- 2- recap over money - sequence the coins in the correct order
- buy furniture for your house - using coins
- weighing
- shapes 2d and 3d
- Big Maths

*N- they solve problems including doubling and sharing
they add and subtract two single digits and count on or back to find the answer
-in practical activities begin to use vocabulary involved in adding and subtracting
SSM- beginning to use language related to money
- children use language to talk about shape
-can describe their position*

Creative Development

- Make houses for the '3 little pigs' homes for display - using real straw/sticks and printing bricks
- paint pigs and wolf for the display
- Paint and create their own 3d house - using junk modelling and cutting shapes

*EUMM- they safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- children sing songs
BI - children use what they have learn about media and materials in original ways, thinking about uses and purposes
- they represent their own thoughts and feelings through design*

PSED

- Value - understanding - discuss
- Read - the house built on a rock - bible story

Show religious symbols - discuss the different religions why we have symbols

*MFB-children talk about hoe they and others show feelings and behaviour
MR- they take into account of one and others ideas
-they show sensitivity to others needs*

SCSA- they are confident to speak in a familiar group

UTW

-Discuss what materials houses are built on from around the world - what is different and what's the same.

- go on a houses and homes walk - discussing the different homes and buildings we see - post the letter for the 3 little pigs along the way

- Look at how our flowers are growing

Watch video on espresso - on different houses - discuss

-Archaeological dig - tuff spot - what might you find?

T- they select and use technology for a particular purpose

UTW-they look at features of their own and other environments and discuss how they might vary

- they make observations of animals and plants and explain why some things occur and talk about changes

PC- they know about similarities and differences between themselves and others, and among communities

Use IWB and class computer CIP

ICT suite - build a house - three little pigs / a wolf at the door

KUW7-uses ICT in everyday/use programmable toys to support their learning

Physical Education

Harry - athletics

Discuss the importance of keeping healthy and how our body changes when active

M&H- they move confidently in a range of ways, safely negotiating space

- they handle equipment and tools effectively

HSC- they show an understanding of good exercise and hygiene