

<b>Year R</b>	<b>Planting and Growing</b>	<b>Summer Term 1 1<sup>st</sup> - 12<sup>th</sup> May 2017</b>	<b>2016/2017</b>
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### Communication and Language and Literacy

1--IWB - plant image - label the plant -  
-label parts of a plant - U/A WRITING  
 - Read plant growing story - discuss what a plant needs to grow  
 -Instruction manual - how to look after a plant?

2-Read 'The Seeds that Fall on Good Soil' - discuss why the plants grow - who helped them to grow? Why didn't they grow? Why did they grow?

Write favourite part of the story - sentence structure - punctuation.

-Spellings  
 -Name and number

*W- they write simple sentences which can be read by others  
 children use phonic knowledge to write words which match their spoken language  
 some words are spelt correctly and others are phonetically plausible  
 LA- they give their attentions to what others say and respond appropriately  
 - they listen to stories and respond to what they hear with relevant comments and questions  
 U- they answer how and why questions  
 SP- they use past and present forms correctly  
 they develop their own narratives and explanations  
 -they express themselves effectively  
 R- they demonstrate understanding when talking to others about what they have read  
 - children read and understand simple sentences*

### Mathematics

-Problem solving - shape space and measure - IWB Espresso  
 -Ask PS Qu throughout the week -if there are 8 apples on a tree and a caterpillar eats 2 of them how many are there?  
 O&M - shapes 2d and 3d

1- bee bot finding correct image/number/shape 2&3d  
 Making a plane out of boxes - problem solving - team work - film with flip  
 2 - Symmetry of plant images  
 -Add subtract using ball to roll to specific children  
 - doubling and halving

*N- they solve problems including doubling and halving  
 - they add and subtract two single digits  
 use correct vocab for add and subtracting  
 SSM- they recognise and create patterns  
 - children use everyday language to describe shape*

### Creative Development

-Observational drawings of plants  
 -CI drawings of plants and flowers - science view finder  
  
 -Paints mixing - AL - discussing what they think the colour might be once it is mixed

### MUSIC

-There is a tiny caterpillar on a leaf - pg57 music express

*EUMM- they safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function  
 - children sing songs  
 BI - children use what they have learn about media and materials in original ways, thinking about uses and purposes  
 - they represent their own thoughts and feelings through design*

### PSED

-Road safety in small groups - passports  
 -Safety pages 34,35 - discuss safety  
  
 - circle time to discuss how we can look after our world/planet - Read Dragon story  
 Put things in the bin/recycle bin

Keeping everything tidy

*MFB- they work as part of a group, and understand and follow the rules*

*-they adjust their behaviour to different situations*

*MR-they take into one another's ideas about how to organise their activity*

*-they show sensitivity to others needs and feelings*

*SCSA- they are confident to speak in a familiar group, will talk about their ideas*

## UTW

-Planting seeds - talking about growing

-Sorting and discussing leaves

look at how the seasons have changed - what has grown, Gone and changed?

*T- they select and use technology for a particular purpose*

*UTW-they look at features of their own and other environments and discuss how they might vary*

*- they make observations of animals and plants and explain why some things occur and talk about changes*

Use IWB and class computer CIP

## Physical Education

Harry - athletics

Discuss the importance of keeping healthy and how our body changes when active

Skipping using hoops or ropes

*M&H- they move confidently in a range of ways, safely negotiating space*

*- they handle equipment and tools effectively*

*HSC- they show an understanding of good exercise and hygiene*