# Year 3 'Beyond the Great Summer Term 1 2016/2017 Wall'

#### English

Research China, working in groups to plan questions and tasks.

Present summarised information in a suitable format.

Consolidate understating of suffixes.

Proofread, edit and improve their writing.

Examine Chinese myths and legends.

Write in the style of a Chinese legend.

Examine the fairy story of 'Yeh-Hsein' (a Chinese Cinderella story), examine the layout and style.

Discuss the main characters and how they interact with each other, suggest consequences for actions.

Write dialogue for characters.

Compare Chinese stories read with other well-known stories.

Look at a range of adverts, understand the persuasive language they use.

Create their own advert for visiting China and the different tourist sights.

#### Mathematics

Compare and order numbers up to 1000

Identify, represent and estimate numbers using different representations

Read and write numbers up to 1000 in numerals and in words

Recognise the place value of each digit in a 3-digit number

Solve number problems and practical problems involving these ideas

Add and subtract numbers mentally, including: a three-digit number and in 1s, 10s and 100s

Add and subtract numbers with up to 3 digits, using formal written methods

Draw 2D and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Solve problems, including missing number problems, involving multiplication and division

Write and calculate mathematical statements for multiplication and division, mental onto written methods

#### Science-sound

Through the use of a wide range of musical instruments and everyday items, children will identify how sounds are made and how they travel.

They will find patterns in pitch and volume of sound and investigate insulation against sound.

# Religious Education

### What are the deeper meanings

# of the festivals?

Children will explore the Christian festivals of Ascension day and

Pentecost and the Jewish festival of Shavuot. They will make links between religious festivals and their own lives and reflect on what is worth celebrating.

## Computing

Developing work with databases. Children will learn how to use

dataloggers for Science investigation. They will also continue to develop a range of ICT skills throughout the curriculum exploring websites such as Espresso and consolidating maths/science skills in particular and use of cameras to record observations in pictures and videos.

# History

Children will examine the history of the Terracotta Warriors and the Great Wall of China.

Look at the chronology of events and the consequences of events.

# Modern Foreign Languages

Months of the year, zoo animals and parts of the body. Children will learn vocabulary related to these topics through songs, rhymes, games-including ICT and role play. They will continue to revise work from last term during daily activities. They will also learn about aspects of French culture.

# Physical Education

Net/wall games

Athletics

### PSHSE

# Values - Responsibility

Children will learn to understand and accept consequences for their actions and how to correct their mistakes, to follow through without giving up. That it is important to be

trusted to do the right thing and know that you can be depended on.

#### Honesty

Read associated stories and poems. Discuss and use role play and circle games, songs and craft to learn the importance of being honest and showing understanding to one another Link back to other values and learn to respect and value people's differences, including their beliefs. Learn to realise how our actions affect ourselves and others

#### Art

Examine Terracotta Warriors and create their own using clay.

#### Geography

Locate China on maps, globes, in atlases. Investigate and describe its physical geography, including mountains, rivers, coasts and describe Learn about tourist attractions.

## Design Technology

Examine packaging.

Design and create their own packaging to carry a fortune cookie.