

Year 4	'Tastes of India'	Summer Term 1	2016/2017
<p><b><u>English</u></b></p> <p><b>Rainforests/Travelling around the World</b></p> <ul style="list-style-type: none"> <li>• Writing travel diaries</li> <li>• Planning and writing longer Narratives</li> <li>• Exploring the effectiveness of using conjunctions</li> <li>• Recapping using frontal adverbials</li> <li>• Looking into poetry around the subject of animals.</li> </ul>			
<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Measurement (Area and Perimeter, Volume and Capacity)</li> <li>• Properties of Shape - Quadrilaterals and Triangles</li> <li>• Decimals to 2 decimal places. Answering Money problems from this.</li> <li>• 2 Step word problems using all functions.</li> <li>• Exploring fractions which are equivalent.</li> </ul>			
<p><b><u>Science</u></b></p> <p><b>Digestive system</b></p> <ul style="list-style-type: none"> <li>• Where does our food go?</li> <li>• Healthy Foods - Keeping a healthy food diary.</li> </ul> <p><b>Food chains</b></p> <ul style="list-style-type: none"> <li>• What are food chains and how do you make one?</li> </ul>			
<p><b><u>Religious Education</u></b></p> <p><b>Fasting</b></p> <ul style="list-style-type: none"> <li>• What has food got to do with religion? Exploring some religious people and their rules about food. These rules are a sign of respecting God.</li> </ul>			
<p><b><u>Around the World</u></b></p> <p><b>Investigating life in Sri Lanka</b></p> <ul style="list-style-type: none"> <li>• Landmark</li> <li>• Animals</li> <li>• Religion</li> <li>• Climate</li> <li>• History</li> <li>• Music</li> <li>• Art</li> <li>• Food</li> <li>•</li> </ul>			
<p><b><u>PSHE</u></b></p> <p><b>Values</b></p> <ul style="list-style-type: none"> <li>• Honestly</li> <li>• Responsibility</li> </ul> <p><b>E-safety</b></p>			

## Music

### **India**

- The sounds and the music found in place in India.

## P.E

- Athletics
- Multi Skills

## Geography

### **Map work**

- Identifying India on a world map.
- Look at its position in the world and discovering its climate.

### **Climates**

- How do people adapt to extreme climates? Linking to India

## Computing

### **Patterns**

- Creating food patterns.

### **Coding**

- Design, play and evaluate games

## Art

### **Observation Drawing**

- Fruit and Vegetables Prints
- Exploring the artist William Morris

## French

### **Food**

- Expressing likes and dislikes of certain foods.
- To begin to revise on family and animals from previous terms,