

Year 6	Street Child	Summer Term 1 2016 - 2017
<p><u>English</u> "Street Child" - Berlie Doherty Read together Research - Victorian workhouses Write modern story about a street child Write dialogue Use active / passive voice, hyphen / dash, expanded noun phrases Revise all punctuation</p>	<p><u>Maths</u> Problem solving - multi-step problems using all four rules Fractions / decimals / percentages Volume and capacity Revision of properties of shapes - circles, triangles, quadrilaterals</p>	<p><u>Religious Education</u> What does it mean to be a Muslim? What do Muslims believe? Where do their beliefs originate from? How does this affect how they choose to live their life? Who or what inspires Muslims? Who or what inspires me?</p>
<p><u>History</u> Link to English unit Find out about life in Victorian times, street children, child labour - chimney sweeps Compare to life in England today Are there any similarities?</p>	<p><u>Geography</u> Link to English unit Life in Brazil Read "Street Child - surviving life on the streets of Brazil" Find out about Brazil, map work, climate</p>	<p><u>Science</u> Classification Deepen understanding of why and how living things are classified Group vertebrates / invertebrates Record data using keys, diagrams and graphs Report and present findings</p>
<p><u>Computing</u> Research life of children in Victorian England / life in Brazil today Data collection linked to science</p>	<p><u>Physical Education</u> Athletics throwing, catching, running,</p>	<p><u>Art</u> Link to English unit Look at work of Victorian artists - do they show life for all people? Study work of Alberto Salinas, Peter Jackson, showing child chimney sweeps</p>
<p><u>French</u> Salut unit U Jobs What do our parents do? What would we like to do?</p>	<p><u>PSHE</u> Values April - Responsibility (The importance of diet and exercise) May - Honesty</p>	<p>Discuss how art tells us about history Create own Victorian paintings</p>