

Year R - Summer Term 2 2016/2017

'Mini Beasts'

If it is not indicated on the plans differentiation through questioning and support

Communication & Language

Literacy

1- 'very hungry caterpillar' - read using story sack - write sequence of the story - beginning, middle and end
 - speech bubble of how the caterpillar would have been feeling/thought while eating the vegetable or when a butterfly
 2- first of the month writing - write about your favourite part of YR - why you enjoyed it etc
 -discuss their school trip and what they enjoyed most and didn't enjoy so much about it
 Spellings /Sounds - write
 3-Assessments
U- they answer how and why questions about their experiences
SP- they develop their own narratives and explanations by connecting ideas or events
LA- they listen and respond to stories with relevant questions and comments
- they give their attention to what others say and respond appropriately
W- - use phonic knowledge to write words in which match their spoken sounds
-write some common irregular words
-they write some simple sentences that can be read by someone else
-they attempt to write short sentences in meaningful context
PD- handle equipments including pencils for writing

Mathematics

O&M

Add/subtract
 PS - questions e.g if I had 3 apples and a caterpillar ate through 1 of them how many would there be left?
 -Time o'clock and half past
 1- add and subtract using lady birds - maths games
 - Measure ourselves - see how much we have grown over the year - why do you think you have grown?
 2-dice with 2d shape pictures roll and ask for name of shape and then for child to find the 3d partner from the selection.
N - add and subtract 2 digit numbers and count on or back to find answer
- solve problems involving doubling and halving
SSM - measure short periods of time in simple ways
- orders and sequences familiar events
- children use everyday money to describe shapes, time
-use everyday language to describe size

Expressive Arts and Design

- sew mini beasts stuffed with cotton wool
 -paint/decorate mini beats pictures
 -pipe cleaner spiders

Music

- play musical instruments - choosing pitch
 - loud/soft etc
 Children to choose how to play as well as quick fire commands

EUMM- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design texture form and functions
BI- they represent their own ideas, thoughts and feelings through design and technology, art, role play and stories

PSED

1- Recap religious symbols - talk about the different religions similarities and differences, and facts.
 - intro religious significance of church. cross, candle
 - Why are they the symbols for the religions e.g. cross, Buddha, Star of David.
 -Values - assembly
 -Discuss how we treat animals/mini beasts - why? How to pick them up and why - scared etc
 End of term church service
MR- they show sensitivity to others feelings, and form positive relationships
MFB- work as part of a group or class, understand and follow the rules
- children talk about how they and others show feelings
SCSA-they are confident to speak in a familiar group, will talk about their ideas and choose the resources they need
PC- they know there are similarities and differences between each other, among communities and families
- children don't always enjoy the same things as they do and they are sensitive to this

UTW

Mini beats lab role play
 - Calculators - intro'd and for CIP
 -pond observations - record what they see and what resources they used - scribe to staff - OR mini beast hunt and scribe etc - ROA
 -Watch espresso vid - mini beasts - discuss where and how they live
 ICT- draw favourite mini beast on dazzle or 2launcher and label it
 -write sentence about their favourite part of their school trip in the ICT suite
Ashridge school trip
Watch - bugs life
T-they select and use technology for particular purposes
PC- they know there are similarities and differences between each other, among communities and families
children don't always enjoy the same things as they do and they are sensitive to this
TW- they talk about features of their own environment and how it might change
- they make observations of plants and explain how changes occur

Physical Development

-Mini beast hunt around school and science garden
 Races
CRICKET AND BALL SKILLS - Harry Team building games
PD - they move confidently in a range of ways, safely negotiating space
- they show good control and coordination in small and large scale movements
HSC - children know the importance of keeping healthy and exercise