

Year 1	'We're all Going on a Summer Holiday'	Term 2	2016/2017
<p><b>English</b> Poems with patterned and predictable structures - seaside poems            Writing postcards- link to History            Nonfiction - plant booklet            Weekly Phonics and Spellings            Spelling words adding suffixes - e.g. <i>helping, helped, helper</i>            Spelling words adding prefix <i>un</i> - e.g. <i>unkind, untie, undo</i>            Weekly Guided reading and individual reading            National phonics check</p>			
<p><b>Mathematics</b>            Addition and subtraction.            Measure - length &amp; height, &amp; capacity, time            Properties of shape            Fractions - <math>\frac{1}{2}</math> &amp; <math>\frac{1}{4}</math>            Count in 1s, 2s, 5s and 10s            Multiplication &amp; Division - doubling, sharing</p>			
<p><b>Science</b>  <b>Plants</b> –Explore the different parts of a plant-nonfiction booklets linked to English            To identify &amp; name a variety of plants &amp; trees            To create a garden -Plant different plants, care for these and make observations about different stages of development and rates of growth            To grow a plant from seed and find out what is needed for a plant to grow            Discuss changes in our four seasons-ongoing</p>			
<p><b>Religious Education</b>  <b>Special Places</b>            Understanding the role of the Church in a community            To learn about the importance of a church as a special place for Christians            The significance of a church  <b>Visiting a church</b>            Explore the important features of a church            Visit the Methodist Church to explore what it feels and looks like.            Reflect on our visit.            Class Collective Worship is based around our values linked to Bible stories from the Old and New Testament</p>			
<p><b>Computing</b>  <b>Understanding instructions and making things happen</b>            To control devices using simple algorithms /Coding e.g. Beebot, battery operated toys, CD's that require a sequence of actions to work.            Understand that the sequence affects the outcome.            How are computers used in everyday life?</p>			
<p><b>Design Technology</b> Ongoing in the classroom DT area. Drawing plans and evaluating outcomes</p>			
<p><b>Geography</b> Use globes and maps.            Identify continents and oceans            Identifying capital cities            To visit different places/ countries with Barnaby bear-Australia . How are these places different and similar to Britain</p>			
<p><b>History</b> <b>What were seaside holidays like in the past?</b>            When do we have holidays?            Travelling to the seaside in the past.            Compare the beach now and then.            Entertainment now and then.</p>			
<p><b>MUSIC</b> <b>Rain, Rain go away?</b>            Listening to sounds made by a variety of different sound sources.            Combining different sounds.            Organising sounds into a simple structure.            Creating a class composition using layers of sound</p>			
<p><b>PSHE</b> <b>Understanding</b>            Feelings, cultures, creatures            Discuss the understanding of school and class rules - why we need to follow rules? Why are rules important?  <b>Respect</b>            Respecting others and the environment            Educational class visit to Bowling alley &amp; The Grove theatre</p>			

Following safety rules

Showing care and respect for the environment during our educational visit

## Physical Education

### **Gymnastics**

Flight. Points and Patches. Rocking and

Rolling. Wide-Narrow-Curled.

**Games.** Multi skills coaching To use a ball, throwing, catching

Target skills. To play simple games using attacking and defending tactics.

Whole school Sports day