

Year 2	'Priory Church' and 'Penguins'	Summer Term 2	2016/2017
<p><b>English</b>  Further develop the use of different types of sentence and punctuation; revising what they have learnt throughout the year.  Continue to develop handwriting skills to ensure children are more confident writing in a cursive script.  Writing will include a range of fiction and non-fiction based on the Priory Church and the lives of penguins.  Children will watch 'March of the Penguins' DVD and much of the writing will be based around this.</p>			
<p><b>Mathematics</b>  Addition and subtraction-adding and subtracting using partitioning, adding and subtracting 2 digit numbers and addition and subtraction problems.  Statistics-gathering and recording data using tables and diagrams and answering questions about the data collected.  Multiplication and division-counting in steps of 2, 5 and 10, using arrays and solving multiplication and division problems.  Fractions-finding half, quarter, three quarters and thirds of shapes, objects and numbers and finding equivalent fractions.  Time-telling the time in 5 minute intervals and solving time problems.</p>			
<p><b>Science</b>  <i>Variation</i>  Different types of penguins, life cycle of penguins and how penguins adapt to survive in freezing climates.</p>			
<p><b>Religious Education</b>  <i>Priory Church</i>  Learning about the importance of the Priory Church and the special people involved with the history of the church.  Visit to the church to understand the significance of the different parts of the church.  Learn about the story of St Peter.</p>			
<p><b>Art and Design/Design Technology</b>  Designing and creating stained glass windows.  Making clay models of penguins.  Contrasting colours- using theme of hot and cold colours.  Creating cold landscapes for penguins</p>			
<p><b>Computing</b>  <i>Coding</i>  Continue to work on unit 2B of Espresso Coding.  <i>Finding Information</i>  Learn to enter and store information using theme of penguins in a variety of forms and retrieve the information that has been stored.</p>			
<p><b>Geography</b>  Finding out where penguins live</p>			

## Following their journey across the Antarctic

### History

Learning about the History of the Priory Church (linked to R.E). Finding out about the journey of Captain Scott.

### Music

*Exploring timbre, tempo and dynamics*

To discover that sounds can be made in different ways

To explore, choose, organise sounds and musical ideas

To listen, combine, make musical sounds to create feelings for particular purposes

### Physical Education

#### *Dance*

Penguin dance using movements taken from drama lesson- shuffling walk, passing egg from feet to feet, diving/swimming

#### *Athletics*

activities linked to Sports Day

### PSHE

*Values- understanding and respect*

Discuss how someone who really understands is someone who knows how other is feeling.

Discuss how we should be understanding of needs of different people in our community.

To know the first respect is respect for the self-to know that they are valuable and know their own qualities- to learn about respect for others at home, in school and in their community