

Year 3	'Keep the Home Fires Burning'	Summer Term 2	2016/2017
<p>English</p> <p>Identify themes and character traits, use there to develop their own characters. Describe and compare opposing characters, use information to contrast the characters. Retell scenes using engaging, appropriate language. Listen to a range of stories with heroes in them and identify the key information in them. Plan the retelling of their own myth, look at the key elements in the genre. Read, discuss and summarise a newspaper report. Plan a news story, incorporating key features. Adapt and present news reports orally. Edit and review their work. Write an adventure story for a specific character.</p>			
<p>Mathematics</p> <p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise and show, using diagrams, equivalent fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Measure, compare, add and subtract volume/capacity. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Add and subtract numbers with up to 3-digits using formal written methods. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Compare durations of events. Estimate and read time with increasing accuracy to nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon, midnight. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p>			
<p>Science-Helping plants grow well (Digging for_victory!)</p> <p>Recognise that plants provide food for humans and animals; they need light, water and warmth and healthy leaves, roots and stem. Make measurements of water and height. Investigate best conditions for growth. Use scientific language to communicate ideas and understanding, with support. Ask questions to be investigated scientifically and decide how to find answers. Consider what sources of information are needed to answer questions. With support, use observations, measurements or other data to draw conclusions.</p>			
<p>Religious Education</p> <p>How and why do believers show their commitments during the journey of life? Children will explore these key questions:</p> <ul style="list-style-type: none"> • What does the word commitment mean? • How do I show commitment? • Why is it important to keep a promise? <p>Children will learn to describe and explain why ceremonies of commitment are important in believers' lives</p>			

and reflect on important stages in their own life journeys.

Computing

Emails

Children will be Reading, annotating and replying to e-mails. Using an address book and adding attachments. Gathering, exchanging and developing information using e-mail.

History-World War 2

Children will learn about:

When and where war took place, who was involved, why children were evacuated, what it was like to be an evacuee: what was it like in a shelter, rationing and meal times. They will find out about Dunstable during the war and follow up their own areas of interest

Modern Foreign Languages

Children will learn vocabulary related to these topics through songs, rhymes, games-including ICT and role play. They revise work from the previous terms, developing their ability to ask and answer questions confidently. These topics will include: numbers 1-10, colours, body parts, zoo animals and months of the year. They will also learn about aspects of French culture.

Physical Education

Cricket Athletics

PSHSE

Understanding and respect

Read associated stories and poems.

Discuss and use role play and circle games, songs and craft to learn to appreciate other people's points of view, respect and value people's differences, including their beliefs, realising how our actions can affect ourselves and others.

Design Technology

Children will research, design and make their own photo frame.

Music

Music for atmospheres. Playing tuned and un tuned instruments with control and rhythmic accuracy.