

Year 6	'Maps, Maps, Maps'	Summer Term 2	2016/2017
<p>English Write for different audiences Write with changing degrees of formality; newspaper reports, letters, science experiments, descriptions, creating atmosphere etc Revise all key stage punctuation with particular emphasis on use of: dashes, hyphens, brackets colons and semi-colons for children working at greater depth</p>			
<p>Mathematics Ratio and proportion Position and direction (link to PE) Statistics - investigate or construct pie charts and line graphs and use to solve problems Scale drawing (link to map work)</p>			
<p>Science Light What is light - what does it do? Can light go round corners? Light and shadows. Mirrors and reflections, pin hole cameras Classification Deepen understanding of why and how living things are classified Group vertebrates / invertebrates Record data using keys, diagrams and graphs Report and present findings</p>			
<p>Religious Education What does it mean to be a Muslim? What do Muslims believe? Where do their beliefs originate from? How does this affect how they choose to live their life? Who or what inspires Muslims? Who or what inspires me?</p>			
<p>Art and Design History through art Looking at a wide range of paintings which tell us more about people and events in history. Hans Holbein Leonardo da Vinci</p>			
<p>Computing Coding 6 Research - working independently to find further information linked to geography and history.</p>			
<p>Design Technology Food technology - basic skills to create a tea party Bread, pastry, cakes</p>			

Geography

Use maps in a variety of scales to: walk along the R Thames, plan a route
Find out about Brazil

History

Find out more about Shakespeare, The Globe Theatre, life in England at time of Elizabeth 1

Modern Foreign Languages

Revise all units of work
Use maps of France link to geography.

Music

Summer production
Composition with S Leadbeater

Physical Education

Orienteering
Position and direction (link to maths)

PSHE

Values
June - Understanding
July - Respect
Moving on, making new friends