



Ashton St Peter's Church of England VA Primary School

Speaking and Listening Policy

Ratified in February 2017

Update in February 2020

RATIONALE

We believe that it is essential to develop children's ability to communicate in speech and to listen with understanding, so that they can participate fully as speakers and listeners.

AIMS

Children will:

- have a growing appreciation of standard English.
- speak with fluency and confidence.
- be able to communicate information, feelings, thoughts and ideas clearly and coherently.
- develop the ability to know when and how to contribute to a discussion.
- have a developing vocabulary and use it effectively.
- be able to listen carefully and understand what is being said.
- develop the ability to adapt talk to different purposes and audiences.

TEACHING & LEARNING

Children are:

- taught from early years the importance of language which is clear, fluent and interesting.
- encouraged to speak with confidence, organise their thoughts and choose appropriate words.
- encouraged to ask questions to clarify their understanding and to answer questions in ways in which indicate their level of understanding.
- able to listen with growing attention and concentration and respond appropriately/effectively to a variety of speakers.
- taught to use correct and consistent use of verb tenses and to speak with clear diction, pronunciation and appropriate intonation.
- given opportunities to talk in a range of contexts for different purposes:
 - * Imaginative play
 - * Reading aloud and enacting stories & poems
 - * Communicating & listening to a wider range of audiences eg whole class children from other classes, adults in school, parents, family and friends

- * Reporting and describing events, observations and experiences
- * Sharing ideas, insights and opinions
- * Planning prediction, investigation and evaluation
- * Exploring, developing and clarifying ideas

We believe that children should be given opportunities throughout the school day which encourage progress in speaking and listening.

SPECIAL NEEDS AND EQUAL OPPORTUNITIES

Children with individual needs will be identified and given additional help, support or extension work. Parents will be kept informed and involved in helping their children. Adult helpers in school will be used where possible to support these children.

Activities will be planned which allow children to respond according to their abilities, with appropriate differentiation. Teachers will modify their instructions and guidance to take account of individual needs and EAL.

In line with the school's Equal Opportunities Policy, all children will have an entitlement to all aspects of this subject area of the curriculum

RESOURCES FOR SPEAKING AND LISTENING:

- Story/Poetry books
- Library
- Role play
- Story CDs
- Visiting drama groups
- Live presentations e.g. Romans, Viking, visiting author, Dr. Barnardo Representatives, Charity workers, Police, Fire prevention officers
- 'Time to Talk' and 'Socially Speaking' Programmes

THE ROLE OF THE SUBJECT LEADER

The English Subject Leader is responsible for monitoring the implementation of the policy, providing support for colleagues and planning the future development of the English curriculum. The Co-ordinator is also expected to keep abreast and update staff on current issues.

THE ROLE OF THE TEACHER

- To incorporate Speaking and Listening into planning
- To include a range of opportunities for Speaking and Listening across the curriculum

OUTCOMES

By the time the children move on to secondary school they will:

- have an increasing appreciation of standard English
- formulate, clarify and express their ideas and opinions confidently
- adapt their speech to a widening range of circumstances and demands
- listen, understand and respond appropriately to others
- use the vocabulary and grammar of spoken standard English as identified in the 2014 National Curriculum document

Review Procedures

The School's policy will be reviewed when:

- Every three years in February 2020
- A new subject leader is appointed
- There has been a significant change in staffing or pupil intake
- There have been changes in the National Curriculum requirements
- The School wishes to review the policy.
- If amendments are required by the LA

Ratified by:

Date: February 2017

Chair of Governors