

Year R	Dinosaurs	Autumn Term 1 25 th September - 6 th October 2017	2017/2018
<p>Communication and Language and Literacy</p> <p>Discuss dinosaurs and any we know. Intro each dinosaur and discuss what they are like and what they eat.</p> <p>1. read - 'dinosaurs love underpants'</p> <ul style="list-style-type: none"> - draw favourite part of story - and to write a sentence and name <p>try to identify initial sound of words - shared writing</p> <p>2. Label dinosaur of their choice - stating first sound T to support to find it on the strip/word bank.</p> <p>letter formation and name writing</p> <p>begin Sounds-write</p> <p><i>W - Gives meaning to marks they make when writing and drawing</i></p> <p><i>R-begins to know that information can be found in books</i></p> <p><i>-Hears and says initial sounds in words</i></p> <p><i>C&L-S-uses talk to organise sequence and clarify</i></p> <p><i>-Children express themselves effectively</i></p> <p><i>L&A- children listen to stories anticipating key events and respond to what they hear with relevant questions and comments</i></p> <p><i>U- children answer questions about the stories</i></p>			
<p>Mathematics</p> <p>1-rhyming songs - number recognition</p> <ul style="list-style-type: none"> - count out the correct amount of objects to the stated number card/ number recognition - more and less -writing numbers <p>2-intro shapes and discuss what they look like, similarities and differences</p> <p>using shapes to create pictures - discuss shapes used</p> <p>shape walk - discuss shapes seen</p> <p><i>N- begins to count and recognise numbers to 10</i></p> <p><i>SSM- beginning to use mathematical names for shapes 2d and mathematical terms to describe properties</i></p> <p><i>-children to use everyday language to describe quantities</i></p> <p><i>- uses common shapes to create and build models</i></p>			
<p>Creative Development</p> <p>dinosaur role play</p> <p>1-intro aprons and use of paints</p> <p>collage dinosaur masks</p> <p>finger painting - autumn tree - display</p> <p>thread leaves for display</p> <p>2- paint fruit basket</p> <p>decorate golden rules</p> <p><i>EA&D-EUMM- children sing songs</i></p> <ul style="list-style-type: none"> <i>-they safely use and explore a variety of materials , experimenting with colour, design, texture</i> <i>-Manipulate materials to achieve a planed effect</i> <i>-select appropriate resources and adapt work where necessary</i> <p><i>BI- choose particular colours to use for a purpose</i></p> <p><i>- children use what they have learnt about media and materials thinking about use and purpose</i></p>			
<p>PSED</p> <p>discuss classroom rules and think of good rules for our 'Golden Rules'</p> <p>introduce class bear - send him home with child - Fri</p> <p>Read 'Rainbow fish story' discuss friendship - value</p> <p>Read 'The Good Samaritan' and discuss the morals</p> <p><i>MR- children show sensitivity to others needs and feelings and form positive relationships</i></p> <p><i>SCSA- children are confident to try new activities</i></p> <ul style="list-style-type: none"> <i>- they are confident to speak in a familiar group</i> <i>-they say when they do and don't need to help</i> <p><i>MFB- they adjust their behaviours to different situations</i></p> <p><i>-they know that some behaviour is unacceptable</i></p>			

BI & MFB- plays cooperatively as part of a group to develop and act out a narrative

UTW

Introduce topics of dinosaurs - how do they live? When did they live? What did they eat?

- dinosaur egg WOW table for the children to see it grow and crack open

intro - herbivore and carnivore

Trex, diplodocus, triceratops, pterodactyl.

Recap over them

Espresso

Laptops - turning on and off mouse control

S - children express themselves effectively, showing awareness of listeners needs

- uses talk to organise, sequence and clarify thinking, ideas feelings and events

U&W-TW - they talk about features of their own environment and how environments might vary from one another

- children make observations of animals and plants and explain why some things occur and talk about changes

- Looks at similarities and differences patterns and change

Physical Education

intro malleable materials and cutters

use of outside area and bikes etc

Harry - First PE and Imagine PE

PD- M&H- Experiments with different ways of moving

- negotiates space successfully when playing games with other children

- children show good control and coordination in large and small scale movements

- they manage their own personal needs including dressing independently