

Year R	'London Class'	Autumn Term 1 2 weeks - 11th - 22 rd September 2017	2017/2018
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Communication and Language and Literacy

-Introductions and discussions about holidays.
Intro new class name and discuss what London's like, linked to landmarks, famous people (royalty), red buses etc
-Read stories
BASELINE!

CL-L&A- children listen attentively in a range of situations
-they listen to stories, accurately anticipating key events and respond to what they hear with comments
U - children answer questions about the stories
S- children express themselves effectively
KW-PC - remembers and talks about significant events in own lives
TW- can talk about some things they have observed

Mathematics

-begin to recognise numbers 1-10 - Big Maths
Size quantities and differences, estimating, 1 more and 1 less
shape recognitions
maths songs
----- BASELINE!!
Number songs - 5 speckled frogs.
IWB - number run - counting

C&L-LA- joins in repeated refrains in rhymes and songs
N- counts actions and objects up to 10
-Recognises some numerals
SSM-shows awareness of shapes
shows an awareness of similarities in shape

PSED

-Intro the class rules slowly - creative shelves, tambourine, lunchtime line up and selecting food.
-Reinforce how special all books are while looking at them , how to look after them and where they live in the classroom
-Discuss the safety precautions of the classroom and why we have rules. - How we walk around and all help to tidy up.
-discuss and think of some safety class rules for our classroom
-Introduce the prayers and why we pray- who we pray to. Discuss God and Jesus and how they look after us.
-Discuss friendship - the importance.
- Discuss value of the month - linked to stories
- Taking turns with the resources and sharing.
-Role play

PSED-MFB- children understand the consequences of behaviours
-they work as part of a class and understand and follow rules
-they show sensitivity to others and form good relationships with adults and peers
SCSA- children are confident to try new activities
CL-U- children follow instructions
CL-LA- children listen attentively to a range of situations
EAD-EUMM- begins to build a repertoire of songs

Creative Development

-CIP - colouring plants and animal pictures
free painting
decorate apples for display
-singing songs and nursery rhymes as a class

C&L-LA- joins in repeated refrains in rhymes and songs
MR- children play cooperatively taking turn with others
- initiates conversation
SCSA- children are confident to try new activities
W - children give meaning to their marks

UTW

- Discuss the elements of books, spine, front cover, title, author, illustrator, blurb etc
 - Look at images of London - linked to famous places, history, and royalty
- Intro how to use the computer and IWB, support the children getting used to the programs.

UW- TW- they talk about the features of their environment and how environments might vary from one another

- talk about changes

T- children select and use technology for a particular purpose

- uses ICT hardware to interact with age-appropriate computer programmes

PSED-MR- children play cooperatively, taking turns with others

C&L-U- children follow instructions

Physical Development

- Introducing the outside resources and the safety precautions.
- Using the resources outside for the first time.
- Introducing malleable resources and junk modelling for the first time.
- Harry - first PE and Imagine PE

PD-MH- children show good control and coordination in large and small movements

- They move confidently in a range of ways safely negotiating space.

- They handle equipment safely