

Year 1	'Amazing Me!'	Autumn Term 1	2017/2018
<p>English</p> <p>Stories with familiar settings relating to ourselves, feelings and animals. Stories and rhymes with predictable and repetitive patterns.</p> <p>Composing sentences orally, sequencing sentences, rereading sentences to check for mistakes and reading aloud to the class</p> <p>Writing short narratives - leaving spaces between words, joining words using 'and'</p> <p>Begin to punctuate sentences</p> <p>Dictation</p> <p>Role play story characters</p> <p>Signs, labels, lists, instructions</p> <p>Shared, individual and guided reading</p> <p>Reading and spelling common exception words</p> <p>Correct formation of letters in the correct direction- lower & upper case</p> <p>Phonics - Blending and segmenting words for reading and spelling</p>			
<p>Mathematics</p> <p>Counting forwards and backwards 0 - 10 & 0 -20. Or from any given number</p> <p>Reading and writing numerals to 100.</p> <p>Read and write mathematical statements involving + - and =</p> <p>Ordering numbers</p> <p>Understanding the concept of one more/less than a given number</p> <p>Simple problem solving activities using + and -</p> <p>Recognise and name common 2D and 3D shapes.</p> <p>Compare, describe and solve practical problems for length and height</p> <p>Recall double numbers to 5</p> <p>Represent and use number bonds 1 - 20</p>			
<p>Science</p> <p>Using their observations and ideas to suggest answers to questions</p> <p>Name and label basic parts of the human body</p> <p>Identify changes from baby to present day</p> <p>Explore our senses and relate them to different parts of the body</p> <p>Identify and name a variety of common animals</p> <p>Observe changes across the seasons - summer to winter</p> <p>Identify and name a variety of trees and their basic structure</p>			
<p>Religious Education</p> <p>What it means to belong to Christianity?</p> <p>To know that religious people have ways of showing that they belong together</p> <p>To understand that there are a number of religions in the world.</p> <p>To learn that some Christians baptise babies and that it is a sign of belonging - Role play a Baptism Ceremony,</p> <p>Celebrate Harvest</p>			
<p>Art and Design</p> <p>Investigating Colour</p> <p>To develop a wide range of techniques using colour - Primary colours, colour mixing and colour charts</p> <p>To recognise the work of different Artist, Mondrian's painting of composition, Patrick Caulfield- Pottery, Van Gogh - link to History</p> <p>Exploring the colours of our Natural world- link to Science- our senses</p> <p>Use a range of materials creatively - Design and create clay pots using Primary colours-link to History</p> <p>To improve the mastery of Art and Design techniques -Draw themselves and a friend - link to RE, PSHE, Science</p>			
<p>Computing</p> <p>Introduction to computing principles</p> <p>Use technology to create and manipulate digital content - images of ourselves and animals.</p> <p>Use logical reasoning to predict behaviour of simple programs - Bee-bots</p> <p>To create copies of Artists images - Mondrian, Van Gogh, Patrick Cauldfield</p>			
<p>Design Technology</p> <p>Design purposeful, functional and appealing products based on design criteria</p> <p>Generate, develop, model and communicate ideas through talking and drawing and ICT</p> <p>Select and use a range of tools and materials according to their characteristics - create pots using different materials(clay, paints)</p>			

History

Homes in the past

Changes within living memory - discuss aspects of change in national life -Look at homes today and at those of the past

A timeline of the children's own lives

Link Art- create a personal pot/jug/plate using clay.

Music

Sounds interesting

Played untuned instruments musically

Use their voices expressively and creatively - Sing songs, say chants and rhymes

Physical Education

Ball skills / Dodgeball

Master basic movements including running and jumping

To explore movement, change of direction, and pace with increasing control

Participate in team games.

Dance: Movement -

Perform dances using simple movement patterns

PSHE

Create Class Rules together, take photographs and display these

Listen and discuss stories related to our *Values*- talk about importance of co-operation, friendship. Discuss and share in circle time and Role play-

Working together, taking turns, sharing, remembering people who are important, caring for the environment, belonging, family, friends and pets