

Year 4	'Where is Home?'	Autumn Term 1	2017/18
<p><b><u>English</u></b></p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Powerful verbs and adverbs for descriptive writing.</li> <li>• Recognise and use conjunctions correctly in their independent writing.</li> </ul> <p><b>Robin Hood</b></p> <ul style="list-style-type: none"> <li>• Developing story writing through character, setting and plot</li> <li>• Range of writing, adventure and Legends.</li> </ul>			
<p><b><u>Mathematics</u></b></p> <p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>• Comparing and ordering numbers beyond 1000</li> <li>• Find 1000 more or less than a given number.</li> <li>• Recognise the place value of each digit in a four-digit number (1000s, 100s, 10s, and 1s)</li> </ul> <p><b>Addition, Subtraction, Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</li> </ul> <p><b>Properties of 2D shapes and Coordinates.</b></p> <ul style="list-style-type: none"> <li>• Complete a simple 2D symmetric figure with respect to a specific line of symmetry</li> <li>• Identify lines of symmetry in 2-D shapes presented in different orientations</li> </ul>			
<p><b><u>Science</u></b></p> <p><b>Circuits and electricity</b></p> <ul style="list-style-type: none"> <li>• How does a circuit work?</li> <li>• What is a conductor?</li> </ul>			
<p><b><u>Religious Education</u></b></p> <p><b>Ten commandments</b></p> <ul style="list-style-type: none"> <li>• Rules for our school/class</li> <li>• Look at the commandments given to Moses, compare to rule and laws we follow today</li> </ul>			
<p><b>PSHE</b></p> <p><b>Internet Safety</b></p> <ul style="list-style-type: none"> <li>• Do I know the steps to follow to keep safe when I am using the Internet]</li> </ul> <p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Looking at rules to be kept within our country, linking to RE</li> </ul> <p><b>September/October Values</b></p> <ul style="list-style-type: none"> <li>• Cooperation and friendship</li> </ul>			
<p><b><u>Art and Design</u></b></p> <p><b>Skeletons</b></p> <ul style="list-style-type: none"> <li>• Working with Sculpture</li> <li>• Looking a Freda Kahlo</li> <li>• Creating our own sculptures</li> </ul>			
<p><b><u>History/Geography</u></b></p> <p><b>Egyptians</b></p> <ul style="list-style-type: none"> <li>• Identifying where Egypt is on a world map.</li> <li>• Understand how the Egyptian civilisation survived for many years.</li> <li>• Who were the key characters of the Egyptian civilisation?</li> <li>• What was life like in the times of the Egyptians?</li> </ul>			

## **Modern Foreign Languages**

### **All about me**

- Greetings
- 'About Me'
- Instructions
- Hobbies

## **Physical Education**

- Netball
- Football
- Tag Rugby