

| Year 6 | The Victorians | Autumn Term 1 | 2017 - 2018 | | | | | | |
|--|---|---|-------------|----------------|-----------------------|--|--|---|---|
| <p>English <i>Street Child by Berlie Doherty</i></p> <table border="0" data-bbox="97 280 1497 481"> <tr> <td data-bbox="97 280 550 324"><u>Reading</u></td> <td data-bbox="553 280 1007 324"><u>Writing Genres</u></td> <td data-bbox="1010 280 1497 324"><u>Spelling, Punctuation and Grammar</u></td> </tr> <tr> <td data-bbox="97 358 550 481">Historical settings Archaic language Foreshadowing</td> <td data-bbox="553 358 1007 481">Information texts Balanced arguments Historical setting</td> <td data-bbox="1010 358 1497 481">Formal and informal writing Synonyms and antonyms Weekly spelling lists</td> </tr> </table> <ul data-bbox="97 571 1497 985" style="list-style-type: none"> • Read books that are structured in different ways and reading for a range of purposes. • Learn a wider range of poetry by heart. • Identify how language, structure and presentation contribute to meaning. • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • Retrieve, record and present information from non-fiction. • Note and develop initial ideas, drawing on reading and research where necessary. • Use further organisational and presentational devices to structure text and to guide the reader. • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Ensure the consistent and correct use of tense throughout a piece of writing • Proofread for spelling and punctuation errors | | | | <u>Reading</u> | <u>Writing Genres</u> | <u>Spelling, Punctuation and Grammar</u> | Historical settings Archaic language Foreshadowing | Information texts Balanced arguments Historical setting | Formal and informal writing Synonyms and antonyms Weekly spelling lists |
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| <p>Mathematics</p> <ul data-bbox="97 1097 1497 1523" style="list-style-type: none"> • Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. • Solve number and practical problems that involve all of the above. • Perform mental calculations, including with mixed operations and large numbers. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. • Solve problems involving addition and subtraction. • Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. • Consolidate quick recall of common addition and subtraction facts. • Consolidate multiplication tables to 12 x 12. | | | | | | | | | |
| <p>Science <i>Binomial Classification</i></p> <ul data-bbox="97 1657 1497 1859" style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro- organisms, plants and animals. • Give reasons for classifying plants and animals based on specific characteristics. • Record data using keys, diagrams and graphs • Report and present findings | | | | | | | | | |
| <p>Religious Education</p> <ul data-bbox="97 1948 1497 2094" style="list-style-type: none"> • What will make our town a more respectful place? • Which religions are represented in our area? • What can we learn from each other? • How can people live in harmony? What makes this easier/harder? | | | | | | | | | |

Computing

- Coding - 1 , creating own games with scoring and time limits
- Presentations and internet research

Design Technology*Stable Structures*

- Who was Isambard Kingdom Brunel?
- What were the first bridges like?
- What are modern bridges made of?
- What are truss bridges?

Geography*Physical Geography and map work*

- Which countries make up the Americas?
- What are the natural features of the Americas?

History*The Victorians*

- What were the Victorians famous for?
- How do we know so much about the Victorian times?
- What was Victorian family life like?
- What was a Victorian education like?
- What was the Workhouse?
- Who was Dr. Barnardo?

Modern Foreign Languages

- Name and spell common classroom objects.
- Name and spell common items of clothing.

Music*Untuned Percussion*

- Reading musical notation on a stave.
- Playing the glockenspiel individually and in a group.

Physical Education*Outdoor team games*

- Girls - Netball
- Boys - Football

PSHE

- Cooperation
- Friendship
- Class rules
- Anti-bullying
- E safety