



Ashton St. Peter's Church of England Voluntary Aided Primary School

Attendance Policy

Attendance Target for 2017/18 is 96.7%

Ratified in October 2017

Update in October 2018

1. Rationale:

Ashton St. Peter's C of E VA Primary School is committed to maximising attendance for all pupils to enable them to benefit fully from their education. We believe that regular attendance is vital for effective learning. It is therefore our responsibility to convey to parents and pupils the importance of regular and punctual attendance. We recognise the importance of establishing strong home-school links and communication systems that can be utilised whenever there is concern about attendance. We will endeavour to identify, as speedily as possible, any problems affecting attendance and adopt a clearly focused approach aimed at returning the pupil to full attendance.

2. Principles:

The school will work towards ensuring that all pupils feel supported and valued. The school will promote positive staff attitudes to those pupils returning from absences. Each September, staff will be reminded or made aware of the registration process and receive in-service training on registration regulations and education law.

3. Procedures:

Registration:

- Registers will be completed promptly at the beginning of the morning and afternoon sessions.
- Morning registers will be opened at 8.45 a.m. and close at 9.10 a.m.
- Afternoon registers will be opened at 1.20p.m. and close at 1.30 p.m.
- Registers will be completed in accordance with the attendance code guidance sheets at the front of the registers.
- Where pupils arrive late and the register is still open, they will be marked late but counted as present for the session.
- Where pupils miss registration, they will be marked as late but counted as unauthorised absent for that session.
- Pupils who arrive late, after the registers have closed should report to the general office and be signed in by the accompanying parent or office staff on duty. This will be counted as an unauthorised absence for this session.

4. Definitions:

4.1 Authorised absence

- Only the school can make an absence authorised. Parents do not have this authority. Consequently, not all absences supported by parents will be classified as authorised. For example, if a parent takes a child out of school to go shopping during school hours, this will not mean it is an authorised absence.
- An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or guardian. For example, if a child has been unwell, the parent writes a note or telephones the school to explain the absence.

4.2 Unauthorised absence

- An absence is classified as unauthorised when a child is away from school without the permission of the school.
- Therefore, the absence is unauthorised if a child is away from school without good reason, even with the support of a parent.

5. If a child is absent:

5.1 If a child is going to be absent from school then the parents must inform the school on that day in the morning. The office staff will then put a note into the class register to inform the class teacher

5.2 When a child is absent unexpectedly, the class teacher will record the absence in the register, and will inform the school office, which will endeavour to contact a parent or guardian.

5.2 The parent may inform the school prior to the day of absence, e.g. if a child has a medical appointment.

5.4 If there is any doubt about the whereabouts of a child, the class teacher should take immediate action by notifying the school office. The school will then be in contact straight away with the parent or guardian, in order to check on the safety of the child.

6. Long-term absence:

6.1 When children have an illness that means they will be away from school for over five days, medical evidence may be required.

6.2 If the absence is likely to continue for an extended period, or be a repetitive absence, the school will contact the support services, so that arrangements can be made for the child to be given some tuition outside school.

7. 'Holidays in Term Time'

Amendments to the Education Regulations 2006, which came into force from 1st September 2006, make it clear that headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.

The government describes special circumstances such as;

- Unexpected, unavoidable and short

This means that Ashton St. Peter's C of E VA Primary will not grant holidays for the following reasons as the government does not deem them as special circumstances;

- Availability of cheap holidays
- Availability of the desired accommodation
- Poor weather experienced in school holiday periods

- Overlap with the beginning or end of term

Unfortunately, any holiday taken without the authorisation of the school may now be subject to 'fixed penalty notice' which means that you may be fined by the Local Authority. If there is a special reason why you feel you need to take your child out of school (not one of the reasons above), you are free to write a letter to the head teacher who will seek advice if necessary from the School Attendance Officer.

8. Responsibilities:

8.1 Parents:

- Parents are responsible for ensuring their child attends school regularly and punctually, that their child is properly dressed and in a fit condition to learn.
- Parents are asked to contact the school early on the first day of absence by telephone. This message will be recorded on a 'reason for absence slip' and passed on to the class teacher in the register
- A pupil's absence from school will remain unauthorised until a satisfactory explanation is given by the parent.
- Parents should avoid, wherever possible, making medical/dental appointments during school hours.
- Parents should not take family holidays during the school term.

8.2 Staff:

- Staff will encourage good attendance and punctuality through personal example.
- Staff should convey high expectations to pupils regarding attendance and punctuality.
- Staff will inform parents promptly of any concerns over their child's attendance.
- Absences will be totalled regularly.
- Staff will bring any concerns regarding attendance to the attention of the Headteacher.
- Registers will be completed accurately at the beginning of the morning and afternoon session and attendance will be monitored regularly.
- If no contact is received from the parent of the pupil on the morning of absence, the school will contact the parents by telephone or text. If this action does not result in an explanation or the return of the pupil to school, then the absence will remain unauthorised until an acceptable explanation is given.
- The school will contact Access and Inclusion Service if the absence continues after ten sessions without explanation from the parent.
- Action on irregular attendance will involve a letter being sent to the parent by the Headteacher. If the attendance does not improve the parents will be invited to a meeting with the Headteacher to discuss the issue. The aim of the meeting will be to identify and resolve any difficulties which are preventing the pupil from attending school. The parents will be made aware of the legal requirements regarding school attendance.
- In some cases of persistent absenteeism in order to authorise medical absents the Headteacher will request confirmation from the Doctor to confirm illness.
- In the event of a pupil returning after a long term absence, then an individual re-integration programme will be implemented.
- A telephone call will be made to parents if a child's attendance causes concern
- A letter will be sent to parents when a child's attendance falls below 90%.
- If in doubt, advice should be sought from the Access and Inclusion Service

9. Intended Outcomes:

- To reduce the percentage of 'Holidays in Term Time'
- To use consistent codes across the school in order to maintain an accurate record of absences.
- To encourage regular attendance and punctuality
- To follow the registration procedures and follow up consistent reasons for absence
- To consult with the Access and Inclusion Service when appropriate

Review Procedures

The School's policy will be reviewed when:

- Annually October 2018
- The School wishes to review the policy.
- If amendments are required by the LA

Ratified by:

Date: October 2017

Chair of Governors