

Reception Class	'Christmas'	Autumn Term 2	2017/2018
<p>Communication and Language and Literacy</p> <p>1 - Letter to Santa - read 'Dear Santa' - write letter - Dear... Please can I have...</p> <p>2- <u>Assessments throughout week</u></p> <p><u>first of month writing</u> - review of play/letter to Santa/ Christmas Story</p> <p>3- Christmas fun</p> <p>receive letters back from Santa</p> <p>rhyme activities - alliteration sheet</p> <p>LA - children listen attentively to a range of situations</p> <p>-They listen to stories accurately key events and responding to questions/actions</p> <p>U- respond to instructions</p> <p>- They answer how and why questions</p> <p>Sp- uses talk to organise and sequence events</p> <p>-children express themselves showing awareness of the listener</p> <p>-they use past/present/future form accurately when talking about events</p> <p>MH -to hold pencil effectively to form recognisable letters, which are correctly formed</p> <p>R- Links sounds to letters</p> <p>-begins to reads words and simple sentences</p> <p>W-hears sounds in words, using some clearly identifiable letters</p> <p>-attempts to write short sentences in meaningful context</p> <p>-use phonic knowledge to write words</p>			
<p>Mathematics</p> <p>1-money recognition - ordering and</p> <p>bee bot - finding the correct coin</p> <p>more and less using coins</p> <p>2- problem solving ordering themselves</p> <p>- sorting by height</p> <p>O&M - 1more/less/adding and taking away</p> <p>shapes</p> <p>whole class - number line jumping/more/less - intro symbols - whole class</p> <p>intro graphs - fav fruit</p> <p>-Big Maths plans</p> <p>3- Christmas fun</p> <p>N- finds one more/less of a number</p> <p>-recognises numbers form 1-10</p> <p>SSM- begins to sue mathematical names for 2d and 3d shapes</p> <p>- selecting and naming shapes</p> <p>order 2/3 items by height</p> <p>-begin to use everyday language related to money</p> <p>-use everyday language to talk about position</p>			
<p>Creative Development</p> <p>Santa's Grotto role play</p> <p>1/2- saw wood for calendars</p> <p>-make and decorate salt dough</p> <p>3- Christmas fun - party and vid pm</p> <p>Sp- use language to imagine and recreate roles</p> <p>- introduce a storyline or a narrative into their play</p> <p>EUMM - experiments to create different textures</p> <p>understands that different media can be combined to create to create new effects</p> <p>-constructs with a purpose in mind using a variety of resources</p> <p>- safely use and explore a variety of materials, tools and techniques, experimenting</p> <p>-selects tools and techniques needed to join and assemble materials</p> <p>-safely use and explore a variety of materials</p> <p>BI - create simple representations of people and events</p> <p>- introduce a storyline into their play</p> <p>- play cooperatively</p>			
<p>PSED</p> <p>1/2- Discuss the birth of Jesus and what happened during the story.</p> <p>-Discuss the value of love - who we love? What does it mean? Who loves us? Families, Jesus and God etc</p> <p>-Read 'I forgot to say I love you'</p>			

'I love you so much'

3- Christmas fun

MFB- they adjust their behaviour to different situations and take changes in routine in their stride

-children talk about how they and others show feelings

MR- Explain own knowledge and understanding

-they show sensitivity to others needs and feelings

SCSA- they are confident to speak in a familiar group

PC- enjoys joining in family customs and routines

-they know about similarities and differences between themselves and others, traditions and communities

-children talk about past and present events in won lives

UTW

-performance to parents

1-2 - talk about winter and how the season has changed - What has happened to all of the flowers/trees? Why? What has happened to how it feels outside? Do we wear the same clothes as when it was Summer? Why?

2- Christmas fun

bee bot

PC- enjoys joining in family customs and routines

-they know about similarities and differences between themselves and others, traditions and communities

T- children recognise that a range of technology is used in places e.g. homes and schools

- they select and use technology for a particular purpose

TW- looks closely about similarities, differences, etc.

- talk about and notice similarities and differences with places and environments

Physical Education

Harry - first PE

- sawing wood to make calendar

1/2- saw wood for calendars

-make and decorate salt dough

3- Christmas fun

Christmas party and games

CIP construction materials out all week and outside

MH -children show good control and co-ordination of small and large scale movements

- They move confidently in a range of ways, safely negotiating space

-handle equipment and tools effectively

- they use equipment and tools safely

HSC- children know the importance of good health and exercise with their bodies

- Shows an understanding of how to keep safe when moving equipment and tackling new challenges