

Reception Class	Firework safety, Diwali and Pirates	Autumn Term 2	2017/2018
<p>Communication and Language and Literacy</p> <p>1 - Discuss fireworks and Guy Fawkes, how to stay safe. Discuss -what is right and wrong - both in story and safety. -Watch Francis the firefly -and discuss. -write firework poster - Ashton Fireworks display</p> <p>2 - Discuss the festival of Diwali - how they celebrate and the story behind it - Mrs Sharma coming in -<u>First of the month writing</u> - write favourite part of a story - 'So Much' or 'Diwali' story - discuss story and their favourite parts and why. -label main characters from the story and symbolic images e.g. Rama, Sita, Diva</p> <p>3 - intro pirates and what is right and wrong - Do's and don'ts poster connected to classroom rules - Do... Don't...</p> <p>4 - Write message in a bottle sounds-write name and letter formation <i>LA - children listen attentively to a range of situations</i> <i>-They listen to stories accurately key events and responding to questions/actions</i> <i>U- respond to instructions</i> <i>- They answer how and why questions</i> <i>Sp- uses talk to organise and sequence events</i> <i>-children express themselves showing awareness of the listener</i> <i>MH -to hold pencil effectively to form recognisable letters, which are correctly formed</i> <i>R- Links sounds to letters</i> <i>-begins to reads words and simple sentences</i> <i>W-hears sounds in words, using some clearly identifiable letters</i> <i>-attempts to write short sentences in meaningful context</i></p>			
<p>Mathematics</p> <p>1 - O&M - recapping on shapes and number recognition. Intro 3d shapes. number recognition sheet - fireworks -money - intro coins and their value - Firework shop (Role play)</p> <p>2- patterns - multi link/shape and colouring/Rangoli</p> <p>3 - bee bot to pirate images and numbers - Draw correct amount of pirate related images - sheet. - number recognition</p> <p>4- Work together as a class to make and design a class map. Use number lines to find specific numbers - forward and backwards. - own pirate maps -Big Maths plans <i>N- finds one more/less of a number</i> <i>-recognises numbers form 1-10</i> <i>SSM- begins to use mathematical names for 2d and 3d shapes</i> <i>- selecting and naming shapes</i> <i>- uses familiar and common shapes to create simple patterns</i> <i>- begin to use everyday language related to money</i> <i>- use everyday language to describe position and solve problems</i></p>			
<p>Expressive Arts and Design</p> <p>pirates role play 1 - chalk firework drawings - Paint Splatting <u>music</u>-close eyes and make firework noises using mouths and body parts</p> <p>2 -make divas, paint and float</p> <p>3 - dye paper to make map - make flags - teddy cross - CIP watch peter pan</p> <p>3 - Music- when I was 1, I played the drum... - Make treasure chest for display.</p> <p>Decoration Day <u>nativity rehearsal</u> <i>Sp- use language to imagine and recreate roles</i> <i>- introduce a storyline or a narrative into their play</i> <i>EUMM - experiments to create different textures</i> <i>understands that different media can be combined to create to create new effects</i> <i>- the safely use and explore a variety of materials, tools and techniques, experimenting</i> <i>BI - create simple representations of people and events</i> <i>- introduce a storyline into their play</i> <i>- play cooperatively</i></p>			

PSED

- 1 - Discuss firework safely - what you should do to stay safe. Francis the Firefly.
- 2- Discuss and intro - Divali - talk about the diff religion - who they pray to and why they celebrate the festival of light.
- 3 -discuss morals of pirates - good or bad? Right or wrong and why?
- 4 - Discuss value of the month - PEACE - show picture of the dove and explain reasoning. Read Bible story.

Remembrance Day

nativity rehearsal

MFB-Understand that own actions can affect others

-Talk about own and other behaviour and its consequences

MR-Explain own knowledge and understanding

-they show sensitivity to others needs and feelings

SCSA-they are confident to speak in a familiar group

PC- enjoys joining in family customs and routines

-they know about similarities and differences between themselves and others, traditions and communities

UTW

1 -talk about fireworks and Guy Fawkes and why we celebrate it.

Watch ESPRESSO vids on fireworks.

2- look at different cultures and countries and how they are all different

-make divas, light and float them

3 - floating and sinking - wood, metal, foil, plastic, feathers

treasures in sand for metal detectors

4 - discuss diff sea transport - boat, yacht, submarine

-Draw big whole class maps - ICT - draw fireworks and Diwali image - 2 launcher

- Bee bots

PC- enjoys joining in family customs and routines

-they know about similarities and differences between themselves and others, traditions and communities

T- children recognise that a range of technology is used in places e.g. homes and schools

- they select and use technology for a particular purpose

TW- looks closely about similarities, differences, etc.

- talk about and notice similarities and differences with places and environments

Physical Education

bean warm up and cool down

Parachute games.

Learn how to stay healthy and how our bodies change.

-CD - I saw 3 ships

- ring games

- YOGA

Outside activities and fine and gross motor control skill activities.

nativity rehearsal

MH -children show good control and co-ordination of small and large scale movements

- They move confidently in a range of ways, safely negotiating space

- they use equipment and tools safely

HSC- children know the importance of good health and exercise with their bodies

- Shows an understanding of how to keep safe when moving equipment and tackling new challenges