

| Year 1 | 'Spectacular Space!' | Autumn Term 2 | 2017/2018 |
|--|----------------------|---------------|-----------|
| <p>English Simple word building and sequencing sentences to form a short narrative Role play - story characters and Spaceship area -speaking and Listening opportunities Leave spaces between words Begin to punctuate sentences Whole class reading/Guided reading/Individual reading Form letters in the correct direction- lower & capital letters Weekly Phonics - blending and segmenting, HFW and spellings Read and spell common exception words Spell days of the week Introduce pseudo words using class Aliens Dictation</p> | | | |
| <p>Mathematics Count to and across 100 forwards and backwards from 0 or any given number Counting in twos, fives and tens Reading and writing digits 0 - 100 Read, write and interpret mathematical statements involving + - Solve one step problems involving multiplication and division through grouping and sharing small objects Position - ordinal numbers - order the planets Recognise and name 2D & 3D - cross curricular links with DT - Aliens, Rockets and planets</p> | | | |
| <p>Science Ask simple questions and recognise that they can be answered in different ways link to the Solar System Observe changes across the seasons and observe and describe the weather over the changing season Links with English, Art, ICT, Maths, History</p> | | | |
| <p>Religious Education To read Genesis 1-4 - The Creation story To create prayers for Remembrance Sunday To listen and reflect on Bible stories about Peace</p> | | | |
| <p>Art and Design Use a range of materials creatively to design and make products - design and make an image of a planet out of clay To observe the artist - Van Gogh's 'Starry Night' painting and paint own version - describing similarities and differences</p> | | | |
| <p>Computing Use technology purposefully to create and manipulate digital content - create an imaginary Alien image and of the solar system. To type labels for their images - recognise common uses of information technology Create and debug simple programs - Bee Bots</p> | | | |
| <p>Design Technology Design purposeful, functional, appealing products for themselves and other users - a Space rocket Develop, model and communicate their ideas through talking, drawing and ICT Select a range of tools and equipment including construction Explore and evaluate finished products</p> | | | |
| <p>History Learn about the lives of significant individuals in the past who have contributed to national and international achievements - Neil Armstrong,(DVD) Buzz Aldrin, Michael Collins, Helen Sharman, Isaac Newton, Nicolas Copernicus</p> | | | |
| <p>Music Listen with concentration and understanding to live and recorded music- Explore and express ideas and feelings about Holst's planets suite To use their voices expressively and creatively to sing action songs</p> | | | |
| <p>Physical Education Multi - external instructor Participate in team activities - develop basic gymnastic skills Master basic movements and develop balance and coordination - Dance - Perform dances using simple movement patterns</p> | | | |
| <p>PSHE Listen and discuss stories related to our <i>Values</i>- talk about importance of Peace. What do we mean when we talk about Peace? Do we have Peace in the world? Discuss and share in circle time and Role play. Working together, taking turns, sharing, remembering people who have worked towards gaining Peace for the world. Look at people awarded the Nobel Peace prize</p> | | | |

