

Year 1	'Wonderful Gifts!'	Autumn Term 2	2017/2018
<p><b>English</b>  Read and retell Christmas and other stories with a Christmas theme. Role play- Christmas story, Toyshop, Santa's workshop  Visit Weatherfield school to watch a Christmas production - write thank you messages  Writing letters/cards/gift labels- Link to gifts and thank you cards, Christmas cards.  Simple <b>word</b> building and sequencing <b>sentences</b>  Spell words containing 40+ phonemes  Spell common exception words  Composing a sentence orally before writing it  Dictation  To begin to use the spelling rule for 's' and 'es'  To begin to use endings 'ing' 'ed' 'er' 'est'  Write signs, letters, labels, lists, instructions  Guided, whole class and individual reading  Spelling familiar Christmas words  Form letters in the <b>correct direction</b>- lower &amp; capital letters  Weekly Phonics - blending and segmenting, reading and spelling Year 1 common exception words  Blend and segment pseudo words using class Aliens</p>			
<p><b>Mathematics</b>  Counting 0 - 100- finding More/less. Counting in 1s, 2s, 5s, 10s  Reading and writing numbers in numerals 0-100  Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs  Use number bonds to 20  Find and name a half as one of two equal parts of an object, shape or quantity  Recognise and combine halves as parts of a whole  Recognise 1p, 2p, 5p, 10p, 20p, 50p and £1 coins and the £5 note  Solve one-step + &amp; - using objects, pictures and missing number problems such as <math>7 = \square - 9</math>  Make comparisons describe position, directions and movements,  including half, quarter and three quarter turns</p>			
<p><b>Science</b>  Observe and describe weather and seasonal changes.  Use their observations and ideas to suggest answers to questions linked to the changing seasons  Identify and name a variety of trees deciduous and ever green  Describe the simple physical properties of a variety of everyday materials - cross curricular link to DT.</p>			
<p><b>Religious Education</b>  <b>Why do Christians give gifts at Christmas?</b>  To appreciate the idea of a gift being 'precious', relate to the importance of the gifts that the three wise men gave to Jesus and the gifts we give at Christmas.  To listen to and discuss the story of the birth of Jesus and its significance for how Christians celebrate Christmas  To perform a Christmas production</p>			
<p><b>Art and Design</b>  To use a range of materials creatively to design and make products  create images of Christmas using a variety of media  Link to DT.  Whole school Christmas decoration day.</p>			
<p><b>Computing</b>  To try out and explore techniques to create &amp; manipulate images of Christmas  To discuss their work to help them to develop new ideas  To type labels for their images - recognise common uses of information technology</p>			
<p><b>Design Technology</b>  Select tools to assemble, join and combine materials and components  <b>Moving Pictures</b>  Design a moving picture using a range of materials and processes and evaluate the result.  Role Play area - design and make gifts - evaluating finished products</p>			
<p><b>Geography</b>  Geographical questions - 'What is it like to live in this place?'  <b>Where we live</b>  Recognising and describing the features of our locality &amp; our immediate neighbourhood recognising similarities and differences. Link to English and writing letters.</p>			

## Music

Use their voices expressively by singing songs. Rehearse and perform with others [for example, starting and finishing together, keeping to a steady tempo].

**The long and Short of it.** Controlling sounds through singing and playing/make long and short sounds with our voices and untuned instruments- Linked to Christmas songs/carols

## Physical Education

Multi skills - external instructor

Participate in team games - develop basic gymnastic skills -

Master basic movements and develop balance and coordination

Dance - developing different body shapes/moving high and low/travelling, turning and jumping

Creating a dance/ simple rhythmic patterns

## PSHE

**Values-** talk about importance of peace, love, how we give love- Linked to giving. Discuss and share in circle time-

**Working together,** taking turns, sharing, remembering people who are important, giving gifts, family, friends and pets