

| Year 2  | Traditional Tales | Autumn Term 2 | 2017/2018 |
|---|-------------------|---------------|-----------|
| <p>English</p> <p>Writing linked to traditional tales: character descriptions, setting descriptions and writing own fairy tales.</p> <p>Learning how to Re-read and edit work.</p> <p>Focus on using adverbs, adjectives and exciting vocabulary.</p> <p>Introduce contracted words using apostrophes</p> <p>Grammar-capital letters, full stops, commas, exclamation marks.</p> <p>Read and write High frequency Words.</p> <p>Sounds Write- introduce new phonemes link to spellings.</p> <p>Handwriting: learn and practise basic joins.</p> |                   |               |           |
| <p>Mathematics</p> <p>Multiplication and division including number and place value-multiplying and dividing by 2, 5 and 10.</p> <p>Problem solving using 2, 5 and 10 times tables and division facts.</p> <p>Position and direction-use directional and positional vocabulary.</p> <p>Fractions of shapes and amounts.</p> <p>Reading and telling the time to five minute intervals.</p>  |                   |               |           |
| <p>Science</p> <p><i>Uses of everyday materials-</i></p> <p>Continue to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>  |                   |               |           |
| <p>Religious Education</p> <p><i>Good News</i></p> <p>Talk about what is news and how we receive and spread it.</p> <p>How they celebrate good news for themselves, their family, our school and our world.</p>   |                   |               |           |
| <p>Art and Design/Design Technology</p> <p>Landscapes-Look at the work of <i>Georgia O'Keefe</i>, recreate some of her work, create own work inspired by her landscapes and compare their work to hers.</p>   |                   |               |           |
| <p>Computing</p> <p><i>Coding</i></p> <p>Create and debug simple programs.</p> <p>Use logical reasoning to predict the behaviour of simple programs.</p>  |                   |               |           |
| <p>Geography</p> <p>Learn about the seas and cities of the UK. Think about the view of the land from a plane by looking at aerial photos.</p>   |                   |               |           |
| <p>History</p> <p>Learn about the history of flight. Discuss how and why these have changed and make a time line of these changes.</p> <p>Discuss famous people who have influenced flight</p>  |                   |               |           |
| <p>Music</p> <p>Children will be learning and performing songs for the Christmas production.</p>  |                   |               |           |
| <p>Physical Education</p> <p><i>Gym</i></p>   |                   |               |           |

High and Low- exploring different ways of travelling using different body parts- making sequences- using apparatus and thinking of different balances.

PSHE

*Peace*

Understand external peace in the world.

Understand internal peace inside us-the self-contentment with who we are and what we have.