

Year R	Chinese New Year	Spring Term 1	2017/2018
<p><b>Communication and Language and Literacy</b>  write CNY invitations  - Discuss CNY - read story -  -write favourite part of the CNY story - U/A  - Discuss Chinese food and what they eat - intro writing a Chinese menu.  sounds - write  -assessments  S&amp;L - CNY story  LA- listens attentively to a range of situations  -listen to stories and respond to relevant questions and actions  U- they answer how and why questions about stories and events  - they follow instructions involving several ideas or actions  S- children express themselves effectively showing awareness of listeners needs  M&amp;H- children show good control and coordination  -uses pencil to form recognisable letters most of which are correctly formed  W- attempts to write short sentences  -uses some clearly identifiable letters  -use their phonic knowledge to write words  R- read and understand simple sentences  -they use their phonic knowledge to decode regular words</p>			
<p><b>Mathematics</b>  1-CIP - writing Chinese numbers  -add and subtracting - number line and pennies  -positional language - CNY race  1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc CNY race - positional language - practical, whole class and KW groups - races outside  - sequence the position of the animals in the race  - write number for Chinese menu  Money  O&amp;M - adding and subtracting  N- finds 1 more and 1 less from a group of objects  - in practical activities they begin to use correct vocab for adding and subtracting  - children count and write reliably number 1-20  - uses language of more and fewer  SSM- can describe their relative position  - orders and sequences familiar events  - beginning to use everyday language related to money</p>			
<p><b>Expressive Arts and Design</b>  <b>Role Play - Chinese Restaurant</b>  -Chinese writing numbers  -listen to Chinese music  -Dragon dance  -food tasting - chop sticks, food  -Make Chinese lanterns - discuss importance of the red and gold  -make money envelopes  <b>MUSIC</b>  listen to Chinese to discuss how it makes it feel  Dragon dance - music express pg19  EUMM- explores what happens when they mix colours  - uses simple tools and techniques competently and appropriately  selects appropriate resources and adapts work where necessary  BI- they represent their thoughts and ideas through art, dance, music</p>			
<p><b>PSED</b>  -Discuss CNY-Buddhism - and who they worship?  -Look at Chinese cultures and how they are different?</p>			

-Show Chinese calendar and explain the calendar and how they are different - Zodiac!

Continue discussion around differences and similarities in people and religions

Discuss Value of the month and read a story

*MFB- to talk about how they and others show feelings, talk about their own and others behaviour*

*MR- they take into account of one another's ideas*

*SCSA- they are confident to speak in familiar groups and will talk about their ideas*

## UTW

1-Learn about Chinese cultures how they live

What's the same and different about the cultures?

-Look at buildings are they the same/different to ours? Bricks shape etc?

-noodles in water tray

-food tasting

Try Chinese food - describe how it tastes? What it tastes like?

Continue investigating plants and how they grow.

IT - CIP all week

*PC- they know about similarities and differences between themselves and others among communities and traditions*

*T- they select and use technology for particular purposes*

*TW- they talk about features of their own environment and how environments might vary*

*-they make observations of places and objects*

## Physical Education

Gymnastics

Outside activities associated with CNY

*M&H- they move confidently in a range of ways, safely negotiating space*

*-they handle equipment and tools effectively*

*H&SC- shows an understanding of moving and transporting equipment safely*

*-children know the importance of good health and physical exercise*