

Year R	Epiphany and John the Baptist	Spring Term 1	2017/2018
<p>Communication and Language and Literacy</p> <p>Letter formation and name and number</p> <p>Discuss what a Christingle represents</p> <p>Label Christingle image with parts and the meaning</p> <p>Godly Play - John the Baptist baptising Jesus - write their special moment from the story</p> <p>Stories connected to the Value of Appreciation - write own prayer</p> <p><i>R Begins to read words and simple sentences.</i></p> <p><i>Children read and understand simple sentences.</i></p> <p><i>They use phonic knowledge to decode regular words and read them aloud accurately.</i></p> <p><i>They also read some common irregular words.</i></p> <p><i>W- Writes own name and other things such as labels, captions.</i></p> <p><i>Attempts to write short sentences in meaningful contexts.</i></p> <p><i>Children use their phonic knowledge to write words in ways, which match their spoken sounds.</i></p> <p><i>M&amp;H - They handle equipment and tools effectively, including pencils for writing.</i></p> <p><i>SP- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future</i></p>			
<p>Mathematics</p> <p>O&amp;M - shapes and lengths</p> <p>Numicon - 1more/less</p> <p>Numicon - doubling and halving/ odds and evens</p> <p>Estimating - good guess - pair work</p> <p>Bingo - more and less</p> <p>Money</p> <p>Maths Games</p> <p>Problem solving - IWB</p> <p>N Estimates how many objects they can see and checks by counting them.</p> <ul style="list-style-type: none"> <li>• Uses the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>• Finds the total number of items in two groups by counting all of them.</li> <li>• Says the number that is one more than a given number.</li> <li>• Finds one more or one less from a group of up to five objects, then ten objects.</li> <li>• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</li> <li>• Records, using marks that they can interpret and explain.</li> </ul> <p><i>SSM They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</i></p> <p><i>Children use everyday language to talk about size</i></p>			
<p>Expressive Arts and Design</p> <p>Make Christingles - for service</p> <p>Make Christingles out of different resources for display in hall</p> <p>Draw their special moment from the 'John the Baptist'</p> <p><i>EUMM- Constructs with a purpose in mind, using a variety of resources.</i></p> <ul style="list-style-type: none"> <li>• Uses simple tools and techniques competently and appropriately.</li> </ul> <p><i>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p> <p><i>BI- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</i></p> <p><i>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</i></p>			
<p>PSED</p> <p>-Make Christingle for service</p>			

-Discuss the meaning of the Season of Epiphany- what it means and why we celebrate it - the three Kings visited Jesus - Godly Play  
-Discuss what each elements of the Christingle represents - referring to the crucifixion  
-discuss the new value of the month - what it means - write a prayer for someone they appreciate  
-Discuss John the Baptist - God prophet and what he introduced - Baptism and that he Baptised Jesus - Godly play - draw their special moment from the story

*MFB- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.*

*They adjust their behaviour to different situations, and take changes of routine in their stride.*

*MR- Children play co-operatively, taking turns with others.*

*They take account of one another's ideas about how to organise their activity.*

*They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.*

*SCSA-*

*They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.*

UTW

Make Christingle for service

Look at different environments - the desert/Israel and the UK

Discuss John the Baptist - God prophet and what he introduced - Baptism and that he Baptised Jesus

Discuss the meaning of the Season of Epiphany- what it means and why we celebrate it - the three Kings visited Jesus

-Discuss what each elements of the Christingle represents - referring to the crucifixion

Discuss the changing seasons

*PC -They know about similarities and differences between themselves and others, and among families, communities and traditions.*

*TW -They talk about the features of their own environment and how environments might vary from one another.*

Physical Education

Fine motor skills developed through malleable materials and cutting and sticking

PE - ball control - working in pairs using different sized balls

- parachute - team work and cooperation

Harry - Gymnastics

*M&H- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.*

*Children show good control and co-ordination in large and small movements.*

*They move confidently in a range of ways, safely negotiating space.*

*H&SC - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.*