

Year R	Epiphany and John the Baptist	Spring Term 1	2017/2018
<p>Communication and Language and Literacy</p> <p>Letter formation and name and number</p> <p>Discuss what a Christingle represents</p> <p>Label Christingle image with parts and the meaning</p> <p>Godly Play - John the Baptist baptising Jesus - write their special moment from the story</p> <p>Stories connected to the Value of Appreciation - write own prayer</p> <p><i>R Begins to read words and simple sentences.</i></p> <p><i>Children read and understand simple sentences.</i></p> <p><i>They use phonic knowledge to decode regular words and read them aloud accurately.</i></p> <p><i>They also read some common irregular words.</i></p> <p><i>W- Writes own name and other things such as labels, captions.</i></p> <p><i>Attempts to write short sentences in meaningful contexts.</i></p> <p><i>Children use their phonic knowledge to write words in ways, which match their spoken sounds.</i></p> <p><i>M&H - They handle equipment and tools effectively, including pencils for writing.</i></p> <p><i>SP- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future</i></p>			
<p>Mathematics</p> <p>O&M - shapes and lengths</p> <p>Numicon - 1more/less</p> <p>Numicon - doubling and halving/ odds and evens</p> <p>Estimating - good guess - pair work</p> <p>Bingo - more and less</p> <p>Money</p> <p>Maths Games</p> <p>Problem solving - IWB</p> <p>N Estimates how many objects they can see and checks by counting them.</p> <ul style="list-style-type: none"> • Uses the language of 'more' and 'fewer' to compare two sets of objects. • Finds the total number of items in two groups by counting all of them. • Says the number that is one more than a given number. • Finds one more or one less from a group of up to five objects, then ten objects. • In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. • Records, using marks that they can interpret and explain. <p><i>SSM They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</i></p> <p><i>Children use everyday language to talk about size</i></p>			
<p>Expressive Arts and Design</p> <p>Make Christingles - for service</p> <p>Make Christingles out of different resources for display in hall</p> <p>Draw their special moment from the 'John the Baptist'</p> <p><i>EUMM- Constructs with a purpose in mind, using a variety of resources.</i></p> <ul style="list-style-type: none"> • Uses simple tools and techniques competently and appropriately. <p><i>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</i></p> <p><i>BI- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</i></p> <p><i>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</i></p>			
<p>PSED</p> <p>-Make Christingle for service</p>			

-Discuss the meaning of the Season of Epiphany- what it means and why we celebrate it - the three Kings visited Jesus - Godly Play
-Discuss what each elements of the Christingle represents - referring to the crucifixion
-discuss the new value of the month - what it means - write a prayer for someone they appreciate
-Discuss John the Baptist - God prophet and what he introduced - Baptism and that he Baptised Jesus - Godly play - draw their special moment from the story

MFB- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

They adjust their behaviour to different situations, and take changes of routine in their stride.

MR- Children play co-operatively, taking turns with others.

They take account of one another's ideas about how to organise their activity.

They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

SCSA-

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

UTW

Make Christingle for service

Look at different environments - the desert/Israel and the UK

Discuss John the Baptist - God prophet and what he introduced - Baptism and that he Baptised Jesus

Discuss the meaning of the Season of Epiphany- what it means and why we celebrate it - the three Kings visited Jesus

-Discuss what each elements of the Christingle represents - referring to the crucifixion

Discuss the changing seasons

PC -They know about similarities and differences between themselves and others, and among families, communities and traditions.

TW -They talk about the features of their own environment and how environments might vary from one another.

Physical Education

Fine motor skills developed through malleable materials and cutting and sticking

PE - ball control - working in pairs using different sized balls

- parachute - team work and cooperation

Harry - Gymnastics

M&H- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Children show good control and co-ordination in large and small movements.

They move confidently in a range of ways, safely negotiating space.

H&SC - Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.