

Year 4	'Where is Home?'	Spring Term 1	2017/18
<p><b><u>English</u></b></p> <p><b>Dragons</b>            Write information texts, incorporating vocabulary and ideas gathered in the week.            Edit and amend explanation texts.            Share changes made and good examples of language use.            Write and share diary entries relating the start of the story from Hiccup's point of view.            Write play scripts for two or more characters, including stage directions. Then rehearse perform and evaluate it.            Write in role reports about the Viking invasion on the monastery at Lindisfarne, as creative non-fiction            Write play scripts for two or more characters, including stage directions. Then rehearse perform and evaluate it.</p>			
<p><b><u>Mathematics</u></b></p> <p><b>Number and Place Value</b>            Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). Order and compare numbers beyond 1000. Round any number to the nearest 10 or 100. Count backwards through zero to include negative numbers</p> <p><b>Addition and Subtraction</b>            Use mental methods for subtraction. Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction. Estimate and use inverse operations to check answers to a calculation. Subtract numbers with up to 4 digits using the formal written methods of columnar subtraction. Estimate and use inverse operations to check answers to a calculation</p> <p><b>Multiplication and Division</b>            Count in multiples of 25, 100 and 1000. Use the formal written method to calculate multiplication of TOxO</p> <p><b>Shape</b>            Identify acute and obtuse angles in 2-D shapes. Compare and order angles up to two right angles by size</p> <p><b>Fractions</b>            Count up and down in hundredths</p> <p><b>Measurements (Mass and time)</b>            Read and write the relationships between metric units for length (kilometres and metres); use decimal notation to tenths to record length.</p>			
<p><b><u>Science</u></b></p> <p><b>Who am i?</b>            In this module children will further develop the understanding of keys they gained in the Year 3 rocks module, using them to identify animals from a range of habitats.            They will also construct keys, learning to ask yes/no questions about characteristic differences between the animals.            They will learn about pond and seashore animals and common land invertebrates through images and first-hand experience</p>			
<p><b><u>Religious Education</u></b></p> <p><b>Judaism</b></p>			

Familiarising ourselves with the culture of Judaism.  
Beginning to see life in the sight of a Jewish Family.  
Exploring different festivals and customs a Jewish family would celebrate.

#### **Values**

- Appreciation
- Forgiveness
- Caring

#### **Art and Design**

##### **Landscapes**

Working with Paint/Collage.  
Looking at Landscape drawings.  
Creating their own landscape drawings inspired by Dunstable Downs.  
Looking at the artist John Constable.

#### **Design and Technology**

Exploring different recipes and ingredients for Challah bread, this links to Religious Education.  
Exploring different festivals and customs a Jewish family would celebrate.

#### **Music**

##### **Glockenspiel Stage 3**

Learning basic instrumental skills by playing tunes in varying styles  
Introduction to the language of music, theory and composition.  
Using scores/notation in all units

#### **Geography**

##### **Local Geography**

Investigating the area of UK and holidaying in Britain.  
Finding similarities and differences in Dunstable and Keswick

#### **History**

##### **Local History**

The development of the town of Dunstable linked to the building of The Priory Church.

#### **Modern Foreign Languages**

Body parts  
Clothing  
Where is French being spoken around the world?

#### **Physical Education**

- Gymnastics
- Multi-skills