Year 4	'Hot and Cold'	Spring Term 2	2016/2017

English

Normans
- Discuss and write potential vocabulary for settings, character and plot for use in narrative retelling part of Tapestry story.
- Demonstrate understanding of punctuating direct speech by writing piece about tapestry character, including dialogue.
- Use plans to aid writing first drafts, which are edited and completed.
- Discuss and decide on stories to be told.
- Note initial ideas about characters and scenes.
- Demonstrate understanding of the use of possessive apostrophes by correct completion of sheet and showing given examples on whiteboards.
- Show, by completing sheet and giving oral responses, their understanding of the perfect form of verbs.
- Complete drafts of narrative text for each scene and discuss helpfulness of partner response.
- Review and edit first drafts of narratives.
- Summarise paragraphs orally and in writing about the Domesday Book.
- Use dictionaries to find meanings of words taken from the Domesday Book.
- Write and discuss definitions.
- Write and discuss a list of key features for a monologue for use in next lesson.
- Edit and redraft monologues, ready for final draft.
- Produce final drafts in best handwriting and discuss writing process.
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Mathematics

Addition and Subtraction:
- Practice mental methods with increasingly larger numbers.
- Add and subtract numbers with up to 4 digits using the formal written method.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Statistics:
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Multiplication and Division:
- Multiply three-digit numbers by a one-digit number using formal written layout.
- Solve problems involving multiplying and adding.

Decimals:
- Extend understanding of the number system and decimal place value to hundredths.
- Recognise and write decimal equivalents of any number of hundredths.
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Compare numbers with the same number of decimal places up to two decimal places.

Measurement (Area and Perimeter):
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Find the area of rectilinear shapes by counting squares
- Relate area to arrays and multiplication

Science

Water Cycle
- What is evaporation? What is condensation? How does rain occur?

Changing Environments
- How does living adapt to the climate?

Temperature
- Changing states of solid, liquid and gases.
  What is a reversible change and a non-reversible change?

Religious Education

Christianity
- The importance of Easter. What does it mean for a Christian?

Judaism
- Making links to the feast of the Passover

PSHE
Values
- Forgiveness
- Caring

Sex and Relationships day

Music

Easter Production

P.E

Gymnastic