

**English****Jacqueline Wilson**

- Planning and writing longer Narratives, linked to real life events.
- Exploring the effectiveness of using conjunctions.
- Recapping using frontal adverbials
- Recapping direct speech and its uses.

**Mathematics**

- Using column addition and column subtraction skills with money.
- Recapping the inverse to check our work.
- Decimals to 2 decimal places. Answering Money problems from this.
- Geometry - using directions and position.
- 2 Step word problems using all functions.
- Exploring statistics.

**Science****Water Cycle continued...**

- What is evaporation? What is condensation? How does rain occur?

**Food chains**

- What are food chains and how do you make one?
- Healthy Foods - Keeping a healthy food diary.

**Religious Education****Food and fasting continued**

- What has food got to do with religion?
- Exploring some religious people and their rules about food.
- Understanding these rules are a sign of respecting God.

**History/Geography****Anglo-Saxons**

- Identifying where the Anglo-Saxons invaded England on a world map.
- Understand where the Anglo-Saxons came from.
- Who were the key characters of the Anglo-Saxon invasion?
- What was life like in the times of Anglo-Saxon Britain?

**PSHE****Values**

- Understanding

**Art/DT**

**Anglo-Saxons**

Produce Anglo-Saxon shields, once we have completed research. We will be planning and designing our shields.

**P.E**

- Athletics
- Cricket

**Computing**

**Coding**

**PowerPoints**

Creating the information leaflets on the Anglo-Saxons.

**French**

Beginning to recap all of the subjects, which have covered so far. We will be adding writing as well as verbal.