

Year 1	'Wonderful Tales'	Spring Term 1	2017/2018
<p>English Read, role play and retell Traditional stories and rhymes; fairy stories. The enormous turnip, Gingerbread man, Cinderella, Little Red Hen To use joining clauses To identify and read plurals - (dog, dogs, wish, wishes) Read and write common exception words correctly in a dictated sentence To understand how 'un' changes meaning and compose a sentence with the prefix 'un' To use the correct punctuation - full stop, exclamation mark To begin to know different long vowel spelling choices To blend and segment real words / pseudo words Individual/guided reading. Role play area - inventors workshop Handwriting - to begin to form letters in the correct direction, starting and finishing in the right place - capital letters and lower case letters</p>			
<p>Mathematics Number and Place Value - counting in 2s, 5s, 10s - more and less Make connections between arrays, number patterns and counting in twos, fives and tens Recognise odd and even numbers Understand, read and record addition and subtraction facts within 10 & 20 using the symbols +, - and = Begin to understand the relationship between related addition and subtraction facts Name and describe 2D and 3D shapes Measurement - Mass - use language - lighter/ heavier Big Maths</p>			
<p>Science To name and identify a variety of everyday materials Sorting and comparing materials To learn that different materials have different properties. That some materials are magnetic That materials can be used in a variety of ways. To learn that some materials are waterproof. To discover that some materials are changed in shape by force Links with Art - Creating clay aliens - using a variety of materials - wood, plastic, metal</p>			
<p>Religious Education Parables of Jesus To learn from a number of stories about Jesus and the importance of his life. To listen and respond to Bible stories through 'Godly play' and to role play these stories. The Good Samaritan The lost sheep The lost coin To participate in religious celebrations - Christingle, Candlemas</p>			
<p>Art and Design Investigate the possible uses of a range of materials and processes. Creating clay monsters - using a variety of materials Trying out tools and techniques and applying these to materials and processes Develop a wide range of techniques weaving</p>			
<p>Computing To learn that information comes from a variety of sources. To learn that computers can be used to control activities using programs. (BeeBots) To learn that objects can be divided and stored according to criteria.</p>			
<p>Design Technology Develop ideas by shaping, cutting and joining materials Talk about their ideas Create fictional characters such as aliens using different materials (clay, plastic, metal) Evaluate their ideas and products against their designs</p>			
<p>History Use common words and phrases relating to the passing of time (for example, before, after, a long time ago.) Theme: To compare the differences between toys of the past and those of today What are our toys like? How do we know that some toys are old? A visitor will give a presentation about toys from the past.</p>			
<p>Music Listen with concentration and understanding to a range of high-quality live and recorded music</p>			
<p>Physical Education Develop Ball skills through a range of activities - Developing coordination</p>			

PSHE

Within PSHE we will be covering our school values - appreciation, forgiveness - We will talk about people who are special to us and say how we show our appreciation

To understand the importance of forgiveness