

| Year 1 | 'Exciting Environments!' | Spring Term 2 | 2017/2018 |
|---|--------------------------|---------------|-----------|
| English | | | |
| To explore Non-fiction books with a link to Science, DT, Computing, Geography, History and RE. Read and write about Legends of Poland Create information posters To use joining words and joining clauses To use prefixes & suffixes - (un, ing, ed, er) Weekly Phonics and spellings Weekly Guided/individual/shared reading Blending and segmenting real & pseudo words | | | |
| Mathematics | | | |
| Shape properties - recognise and name 2D & 3D shapes Multiplication & Division - solving one step problems Place value - Counting in twos, fives & tens - number patterns Explaining problems. Simple problem solving activities using + and - using money, Doubling and halving to 10 Number bonds to 10/20 Big Maths Figure it out Friday | | | |
| Science Observe and describe weather and seasonal changes. Use their observations and ideas to suggest answers to questions Light & Darkness Sun -Investigate the differences we see in the sun and its position at different times of the year. Shadows - What are they? How do they change? What causes them? | | | |
| Religious Education Celebrations- Easter | | | |
| To know the story of Palm Sunday To identify and interpret religious symbols such as the cross To know the meaning and significance of the Easter story To reflect upon the importance of Easter. To learn about other celebrations and religions linked to Poland - why Mary is special to Polish Catholics | | | |
| Art and Design | | | |
| To use a range of materials creatively to design and make Mothering Sunday and Easter cards | | | |
| Computing | | | |
| To know that pieces of information can describe objects To understand that objects can be divided according to criteria To use technology purposefully to create labels and signs To use technology safely and respectfully, keeping personal information private; identify where to go for help and support | | | |
| Design Technology | | | |
| Playgrounds. Designing and create a piece of playground equipment selecting a range of tools and materials. Testing and evaluating our final product. | | | |
| Geography | | | |
| To learn about road safety and what will keep us safe on our route to school. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map use basic geographical vocabulary to refer to: | | | |
| <ul style="list-style-type: none"> • key physical features, including: forest, hill, mountain, sea, ocean, river, season and weather • key human features, including: city, town, | | | |
| use world maps, atlases and globes | | | |
| History Around the world week - Poland | | | |
| Read and write about Legends of Poland To learn about famous people from the past - Copernicus discovered many things about the sun. Marie Curie and Chopin. | | | |
| Music | | | |
| Use their voices expressively and creatively by singing songs and speaking chants and rhymes Experiment with, create, select and combine sounds using the inter-related dimensions of music. | | | |

Physical Education

Master basic movements including running and jumping,
with increasing control Participate in team activities

PSHE Within PSHE we will be covering, caring & responsibility values-

To understand how we care for our loved ones and all living things

To understand the beauty of the world and how we should care and be responsible for our environment

To understand that we are responsible for our actions

Explore healthy eating-link to DT fruit and vegetables

To discuss the meaning of Mothering Sunday

To listen and respond to 'Big Talk' presentation about keeping safe