

Year 2	'Changes'	Summer Term 1	2017/2018
<p>English</p> <p>Continue to develop the use of different types of sentences in their writing: statements, questions, commands and exclamations.</p> <p>Develop the use of different types of punctuation including commas and apostrophes for contracted forms and the singular possessive.</p> <p>Learn to spell and use common exception words.</p> <p>Writing based around the theme of changes.</p> <p>Focus on inference and deduction in reading comprehension.</p>			
<p>Mathematics</p> <p>Number and place value-recognise the place value of each digit in a two-digit number, count in 2s, 3s, 5s and 10s and solve problems involving place value.</p> <p>Addition and subtraction: adding and subtracting two-digit numbers.</p> <p>Position and direction: identifying right angles, clockwise and anti-clockwise and giving directions.</p> <p>Multiplication and division: 2, 5 and 10times tables, doubles and halves and multiplication and division problems.</p>			
<p>Science</p> <p><i>Plants</i></p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>			
<p>Religious Education</p> <p><i>Symbols.</i></p> <p>Explore the symbols found in different religions and what they mean. Compare and contrast symbols and think about the importance of the symbols for believers.</p>			
<p>Art and Design/Design Technology</p> <p>To create patterns based on William Morris' work. Create own prints, using patterns.</p> <p>To use clay to create personal special symbols (linked to RE).</p> <p>To develop strong structures-investigate which shapes make the strongest structure.</p>			
<p>Computing</p> <p><i>Coding</i></p> <p>Espresso coding Unit 2B</p> <p>Buttons and instructions-learning that one object can control another object. Writing codes which make objects move.</p>			
<p>Geography</p> <p>To locate the Great Barrier reef on a map.</p> <p>To understand what the Great Barrier reef is.</p> <p>To explore the effects that pollution has on the Great Barrier reef and the changes that the reef is going through.</p>			
<p>History</p> <p>To find out about how the Great Barrier Reef was discovered by Captain Cook and look at his log book.</p>			
<p>Music</p> <p>'Friendship'</p>			

All the songs in this unit are based around the theme of friendship.

Identifying pulse, rhythm and pitch of songs, rehearsing and playing the glockenspiels along with the song, using the notes E and G then improvise with the song using voices, instruments and clapping.

Physical Education

*Tennis*

Learn and develop basic ball and racket skills.

*Athletics*

Develop skills in running, throwing and jumping; trying to improve on personal records.

PSHE

*Values- Responsibility and Honesty*

To learn what is meant by responsibility- taking care of something at school and at home.

Who is responsible for us and what would we do without them?

Talk about taking responsibility - what you do now and what you are learning to do.

Discuss what being honest means-is it always easy to own up to something when you know it might get you into trouble?

Discuss how important it is to tell the truth and how you would feel if you tell a lie. Talk about the consequences of actions.