

Year 3	'Rotten Romans' Part 2	Spring Term 2	2017/2018
<p>English Children will work on using non-fiction texts to record relevant information. Use dictionaries to check the meaning of words. Use adverbs, conjunctions to show the passing of time. Use organisational devices, such as headings and sub-headings. Use time and cause words to make writing interesting. Write sentences with more than one clause. Retell stories in their own language. Use suffixes accurately. Plan their work. Create characters appropriate to the story type. Review and improve their work. Examine narrative poems. Use a/an accurately. Describe characters using good language choices. Recite poems aloud. Write a poem in a given style. Speaking and listening-taking part in Year 3 and 4 play. (Spring 2)</p>			
<p>Mathematics Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction Draw 2-D shapes and describe them Recognise angles as a property of shape or a description of a turn Recall and use multiplication facts for 3, 4 and 8 times tables Compare and order fractions and recognise and find fractions of a set of objects Measure, compare, add and subtract lengths including the perimeter Add and subtract 3 digit numbers using written methods.</p>			
<p>Science-forces-magnets Children will learn about different forces and how they interact with each other. They will learn about magnets and magnetic materials. They will learn that magnets have two poles and that two magnets will attract or repel each other, depending on which poles are facing. Use scientific language to communicate ideas and understanding, with support. Ask questions to be investigated scientifically and decide how to find answers Consider what sources of information are needed to answer questions. With support, use observations, measurements or other data to draw conclusions.</p>			
<p>Religious Education Who was Jesus? Why is he so significant to Christians? <ul style="list-style-type: none"> • How do the teachings of Jesus affect the way Christians live? • What affects the way I live? Children will learn that evidence for what is known historically about Jesus comes mainly from the New Testament; that people who knew Jesus had different views of him and that artists, writers and other thinkers continue to interpret Jesus in different ways and they will explore the reasons why. They will learn that Jesus used symbolic language to describe himself and explore what he meant. Easter: What were the key events leading up to Easter? How did Jesus act and what does this teach Christians about him? How did Jesus want Christians to behave based on his actions?</p>			
<p>Computing Coding Children will use the Espresso package to design and write programs using sequence, selection and repetition. They will explain how simple algorithms work and detect and correct errors that may occur.</p>			
<p>History Children will develop their use of historical vocabulary and understanding of chronology and enquiry, focusing on the Roman Empire and its impact on Britain. They will investigate the terms 'invade' and 'settle' and discover why the Roman army was so powerful. They will learn about key people during the Roman period e.g. Julius Caesar, Boudicca. Children will learn about the everyday lives (food, baths etc) of Romans and Celts and consider similarities and differences from today. They will research what we have learnt from the Romans, through what they left behind. Children will look at the evidence left by the Romans locally, thinking about the reasons</p>			
<p>Modern Foreign Languages Days of the week, months of the year. Children will learn vocabulary related to these topics through songs, rhymes, games-including ICT and role play. They will continue to revise work from last term during daily activities. They will also learn about aspects of French culture.</p>			
<p>Music The Dragon Song Play and perform in solo and ensemble contexts, using their voices and playing musical instruments Use and understand staff and other musical notations Develop an understanding of the history of music. Learn to sing and perform songs for Year 3 and 4 play.</p>			
<p>Physical Education Dance-perform dances using a range of movement patterns Hockey-play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p>			
<p>PSHSE Values: forgiveness and caring Through stories, songs, games and role play children will learn: To be thankful for what we have and how we can help those who don't have as much. To recognise our strengths and use them to help others. To notice how people and things are special and take care of them. To show respect for the world around us. Forgiveness</p>			

Children will learn the importance of forgiving one another. They will learn about the sacrifice of Jesus and what this means for Christians. They will consider ways to ask for forgiveness and show it.

Caring

How do we care for each other? What do we do for others? Consider key characters and organisations that care.

Design Technology

Design, make and evaluate Roman money containers.

Children will; examine existing money containers.

They will use these to design their own money container.

They will join the felt using running stitch or over stitch.