



Ashton St. Peter's Church of England Voluntary Aided Primary School

Spiritual, Moral, Social and Cultural Development Policy

*'To seek to open our hearts and minds to the love of God and learning'*

Ratified in May 2018

Update in May 2019

At Ashton St. Peter's C of E VA Primary School we offer an education based on Christian principles and we believe strongly in the partnership between staff, pupils, parents, governors, clergy and our local community. The spiritual, moral, social and cultural development of our children is an important part of this partnership. It underpins all aspects of life at Ashton St. Peter's C of E VA, all curriculum areas and provides a solid foundation for the future.

Spiritual aspects include:

- Self-respect and development of an individual's identity
- A sense of awe and wonder about God and the world around us
- Personal values including religious beliefs.
- Recognising and valuing individuals
- Building relationships with others, following the example of Jesus
- Seeking meaning and purpose in our lives
- Awareness of our feelings and emotions
- Seeking to foster curiosity to encourage motivation to learn and questions
- Creativity and expression through art, music, literature and crafts

Moral aspects include:

- Learning from the teachings of Jesus
- The promotion of positive values including honesty, consideration towards others, respect, self discipline, reliability and helping others
- The promotion of our class and school rules
- Building a foundation stone on which pupils can make decisions and build their lives through values and beliefs
- Making personal choices based on our Christian ethos
- Developing an understanding of right and wrong and a willingness to act accordingly
- A behaviour policy which values each individual, respects each person's opinions and enables pupils to resolve problems
- Joint commitment by stakeholders to adhere to our 'Home/School' Agreement

Social aspects include:

- An understanding of what it means to live in a Christian community
- Supporting them in building a sense of identity in a multi-cultural, multi-faith society
- Pupils being given opportunities to work individually, in pairs and in groups which allows them opportunities to lead, to show initiative and to co-operate with others
- The inclusion and involvement of all pupils within the school in all school activities
- Staff demonstrating exemplary role models on how we expect to treat others as well as how we like to be treated ourselves.
- Children being given the opportunities to work with teaching staff, support staff, work experience trainees, senior citizens and friends of the school.

Cultural aspects include:

- An understanding of Christianity as a worldwide, multi-cultural faith
- Developing their knowledge and understanding of the cultural context of their own lives
- Developing an understanding of other faiths and cultures
- Providing opportunities for pupils from other faiths and cultures within our school to share their beliefs and customs
- Opportunities to enrich their own lives by experiencing different foods, music, customs from other cultures as well as their own

### Review Procedures

The School's policy will be reviewed when:

- Every year in May 2019
- The School wishes to review the policy.
- If amendments are required by the LA

Ratified by:

Date: May 2018

Chair of Governors