

English

Read and collect information from non-fiction sources to :

Plan and write a non-chronological report and a journal.

Read fiction about an endangered animal

To learn and recite a poem and answer questions about the sentiments in it, to write a poem in a similar style.

To focus on play scripts in Guided reading/speaking and listening linked to our performance

Prepare plays to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Distinguish between statements of fact and opinion

Provide reasoned justifications for their views.

write legibly , fluently and with increasing speed

Book reviews- recommending books that they have read to their peers, giving reasons for their choices

- To continue to :
- Use dictionaries and thesaurus' with increasing efficiency
- Spell words with silent letters
- Convert nouns/verbs into adjectives-by adding suffixes ful, ive, al
- Spell homophones/near homophones
- Spell words with phoneme 'ear' spelt 'ere'

- Revision of punctuation-
- using commas to clarify meaning or avoid ambiguity in writing
- using hyphens to avoid ambiguity
- using brackets, dashes or commas to indicate parenthesis

Mathematics

Addition and Subtraction

- Mental calculations with increasingly large numbers
- Decimals and mixed numbers
- Formal written methods
- Problem solving

Multiplication and division

- Multiply and divide numbers mentally
- Multiply and divide by 10,100,1000 including decimals
- Solve problems including scaling by simple fractions
- Use a written method to calculate multiplication of $HTO \times TO$
- Divide 10 and 100 times a multiple of a number by a one-digit number
- Use the formal written method of short division to calculate $ThHTO \div O$
- Express the remainder in a division calculation as a whole number, a fraction or a decimal
- Determine whether to round up or round down a remainder in a division calculation according to the context

Geometry-properties of shapes, position and direction

- Distinguish between regular and irregular polygons
- Investigate missing angles, name and mark parallel sides
- Identify and describe the position of a shape and plot its reflection

Measurement (money, volume and capacity)

- Calculate the volume of a cuboid by counting the number of 1 cm^3 cubes in each layer
- Use all four operations, decimal notation and scaling to solve problems involving volume
- Convert pints to litres
- Problem solving including using decimal numbers

Number fractions and percentages (fractions and decimals)

- Recognise a mixed number and an improper fraction and convert from one form to the other
- Write mathematical statements > 1 as a mixed number
- Multiply a proper fraction by a whole number
- Multiply a mixed number by a whole number
- Recognise equivalent fractions, decimals and percentages
- Calculate percentages of numbers, amounts and quantities

- Solve problems involving percentages

Statistics

- Interpret and present discrete data in line graphs
- Solve comparison, sum and difference problems using data presented in line graphs
- Complete, read and interpret data in a table

Science

Plant Reproduction—describe the life process of reproduction in some plants

- name the parts of a flower
- describe the functions of some parts of a flower
- describe the main functions of parts of a plant involved in reproduction
- describe the processes of sexual and asexual reproduction in plants
- compare methods of seed dispersal
- recognise the similarities in the life cycles of plants

Religious Education

What does it mean to be a Hindu? (and continuation of Why do some people inspire others?)

Art and Design

Study the work of Polar bear artist Christine Montague and produce own in similar style.

Computing

Digital video workshop, Research

Geography

North Pole and climate change(English link)

Modern Foreign Languages

Ask and answer a range of questions about yourself and another classmate

Give a short presentation about yourself

Understand a short story joining in from time to time

Revise, read aloud and recognise the spelling of all phoneme/graphemes covered so far:-

"oi, ou, eu, ch, an, in, on, au," linking them to Year 5 vocabulary

Music

Singing/drumming-Year 5/6 performance-Peace child

Physical Education

Striking and fielding activities/Rounders/Cricket. Sports day

PSHE

Understanding and Respect-World cup

Father's day Independence day (USA) 4.7.18

National day (France) 14.7.18

Town council visit, School trip to London