

Year 6	'Fantasy' Part 2	Summer Term 2	2017 - 2018						
<p>English <i>Alice in Wonderland by Lewis Carroll</i></p> <table border="0" data-bbox="97 324 1497 571"> <tr> <td data-bbox="97 324 550 369"><u>Reading</u></td> <td data-bbox="550 324 1005 369"><u>Writing Genres</u></td> <td data-bbox="1005 324 1497 414"><u>Spelling, Punctuation and Grammar</u></td> </tr> <tr> <td data-bbox="97 425 550 515">Stories in the style of a specific author</td> <td data-bbox="550 425 1005 571">Speech Argument Poetry</td> <td data-bbox="1005 470 1497 571">Review of all spelling lists</td> </tr> </table> <ul data-bbox="159 627 1497 1209" style="list-style-type: none"> • Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Recommend books that they have read to their peers, giving reasons for their choices • Identify and discuss themes and conventions in and across a wide range of writing • Make comparisons within and across books • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • Ensure the consistent and correct use of tense throughout a piece of writing • Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning • Proofread for spelling and punctuation errors 				<u>Reading</u>	<u>Writing Genres</u>	<u>Spelling, Punctuation and Grammar</u>	Stories in the style of a specific author	Speech Argument Poetry	Review of all spelling lists
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<p>Mathematics</p> <ul data-bbox="159 1310 1497 1780" style="list-style-type: none"> • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts • Solve problems involving similar shapes where the scale factor is known or can be found • Interpret and construct pie charts and line graphs and use these to solve problems • Calculate and interpret the mean as an average • Express missing number problems algebraically • Find pairs of numbers that satisfy an equation with two unknowns • Enumerate possibilities of combinations of two variables 									
<p>Science <i>Light</i></p> <ul data-bbox="159 1892 1497 2139" style="list-style-type: none"> • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. • Recognise that light appears to travel in straight lines. 									

Religious Education

What does it mean to be a Muslim?

- Explain the key beliefs of Muslims and how these affect how a Muslim chooses to live their life.
- Explain the function of the mosque and worship in Islam.
- Describe the forms of guidance used by Muslims.
- Compare the beliefs, forms of guidance and behaviour of Muslim believers with their own ideas, values and commitments.
- What do Muslims believe? Where do their beliefs originate from?

Computing

- Coding - 6, PowerPoint Presentations
- HTML

Geography

Human Geography

- How land use by humans has changed since the Stone Age and the effect of mankind on the Earth.

History

Stone Age to Iron Age

- How did stone age hunter gathers live?
- Who were the first farmers? A study of Skara Brae.
- What is Stonehenge and why was it built?
- What was life like in the Bronze age?
- How did Iron Age people live?

Art

Perspective (Photography)

- How do artists use perspective to make their art realistic?
- Using perspective to draw.
- Forced perspective photography - a light-hearted approach to art.

Modern Foreign Languages

On holiday

- Name and spell 4 different types of holiday accommodation.
- Name 5 countries where French is spoken.
- Name and spell 8 modes of transport and 9 different places you might visit on holiday.
- Write a short letter or email to book a holiday in a French speaking country.

Physical Education

Orienteering/Athletics

- Outdoor Adventurous Activities
- Running, jumping, throwing and catching.

PSHE

- Understanding
- Respect
- Moving on, making new friends