



Ashton St. Peter's Church of England Voluntary Aided Primary School

Geography Policy

Ratified March 2018

Update March 2021

Rationale

At Ashton St. Peter's we believe that by teaching Geography through the creative curriculum we develop an awareness of the natural and human worlds.

Children should be helped to develop an understanding of places and environments throughout the world. This will be provided through the study of maps, and a range of investigative and problem solving skills both inside and outside the classroom.

Understanding of environmental and social issues will be developed. Children will be encouraged to understand how different cultures interact and consider their own place and values in the world. Provision of first hand experience will stimulate the children's imagination and improve the learning.

Aims

- To develop an interest in, and a curiosity about people, their cultures and the places in which they live.
- To gain an understanding of the wider world and their own place in it.
- To develop a contextual knowledge of the location of globally significant places.
- To understand the processes that give rise to key physical and human geographical features of the world.
- To understand and resolve issues about the environment and sustainable development.
- To develop a range of practical geographical skills, such as interpreting, collecting, analysing and communicating data in a variety of ways.

Objectives

To deliver the requirements of the National Curriculum through Geography themed activities using a variety of teaching styles appropriate to the age and ability of the children.

Teaching

Children will be given opportunities to work individually and collaboratively.

Lessons are planned linked to the themes in the creative curriculum providing progression, continuity of learning, knowledge and understanding associated with the subject. Planned activities will take account of children's previous experience.

Children will apply learning from other subjects with cross curricular links being made appropriately.

Teaching delivery will vary according to the activities being undertaken, but will include class, group and individual instruction and guidance, demonstration and the use of questioning and discussion. Teachers will ensure that the objectives of lessons and the criteria for success are clear to the children. Differentiation will be through varied support and outcome.

Assessment, Recording and Reporting

Assessment procedures are followed which relate to the school's overall policy for assessment, and to the level descriptors for the National Curriculum for Geography.

Evaluations from medium term plans, plus on-going observations, will be used to record individual children's progress and aptitude. Teachers will also make judgements on a termly basis about whether children are below, at or above age-related expectations. This information will be passed to the subject coordinator at the end of each term.

Special Needs and Equal Opportunities

Activities will be planned which allow children to respond according to their abilities, with appropriate differentiation by outcome. Teachers will modify their instructions and guidance to take account of individual needs.

In line with the school's Equal Opportunities Policy, all children will have an entitlement to all aspects of the Geography curriculum.

Funding

Geography resources which have been purchased from the Geography budget are stored centrally.

Year groups also have access to Geography resources in their own areas.

Management / Leadership

The subject Leader is responsible for:

- Monitoring the teaching and learning of *Geography* across the curriculum
- Disseminating information and sharing new resources, updated information and examples of good practice
- Providing or obtaining support and advice to staff as and when required
- Monitoring and evaluating *Geography* planning and children's work
- Analysing and collating data across the school to show the percentage of children working below, at and above age-related expectations.
- Meeting each teacher termly to discuss progress, coverage, resources and any areas of concern
- Purchasing a range of materials that are suitable for both key stages

The class teacher is responsible for:

- Ensuring that *Geography* is taught as a distinct subject and also incorporated into other curriculum areas
- Identifying resources needed for their specific year group and notifying the subject leader if these need purchasing or replacing.
- Implementing the *Geography* policy in their classroom

Review Procedures

The School's policy will be reviewed when:

- three years has elapsed - March 2021
- there have been changes in the National Curriculum requirements
- the school wishes to review the policy

Ratified by:

Date: March 2018

Chair of Governors