



Ashton St. Peter's Church of England Voluntary Aided Primary School

History Policy

Ratified March 2018

Update March 2021

Rationale

We believe that by teaching History through the creative curriculum we develop an awareness of the past and the ways in which it differs from the present. We also consider how actions in the past might effect our present and future.

Children should be helped to develop an understanding of chronology and learn about changes in every day life over a long period of time. History should be relevant, exciting and interesting whilst developing understanding and skills. Provision of first hand experience will stimulate the children's imagination and improve the learning.

Aims

- to stimulate an interest in the past and appreciate human achievement
- to develop a knowledge of chronology and the passage of time
- to learn about major issues and events in our own locality, country and of the world and how those events influence each other
- to learn about the lives of significant individuals in the past who have contributed to national and international achievements and how their actions have influenced our lives today
- to distinguish between historical facts and interpretation of those facts
- to understand the methods of historical enquiry, including how evidence is used to make historical claims.
- to encourage an understanding of the processes of change and continuity in human affairs and to recognise that change and progress are not necessarily the same

Objectives

To deliver the requirements of the National Curriculum through history themed activities using a variety of teaching styles appropriate to the age and ability of the children.

Teaching

Children will be given opportunities to work individually and collaboratively.

Lessons are planned linked to the themes in the creative curriculum providing progression, continuity of learning, knowledge and understanding associated with the subject. Planned activities will take account of children's previous experience.

Children will apply learning from other subjects with cross curricular links being made appropriately.

Teaching delivery will vary according to the activities being undertaken, but will include class, group and individual instruction and guidance, demonstration and the use of questioning and discussion. Teachers will ensure that the objectives of lessons and the criteria for success are clear to the children. Differentiation will be through varied support and outcome.

Assessment, Recording and Reporting

Assessment procedures are followed which relate to the school's overall policy for assessment, and to the level descriptors for the National Curriculum for History.

Evaluations from medium term plans, plus on-going observations, will be used to record individual children's progress and aptitude. Teachers will also make judgements on a termly basis about whether children are below, at or above age-related expectations. This information will be passed to the subject leader at the end of each term.

Special Needs and Equal Opportunities

Activities will be planned which allow children to respond according to their abilities, with appropriate differentiation by outcome. Teachers will modify their instructions and guidance to take account of individual needs.

In line with the school's Equal Opportunities Policy, all children will have an entitlement to all aspects of the history curriculum.

Funding

History resources which have been purchased from the History budget are stored centrally.

Year groups also have access to History resources in their own areas.

Management / Leadership

The subject Leader is responsible for:

- Monitoring the teaching and learning of History across the curriculum
- Disseminating information and sharing new resources, updated information and examples of good practice
- Providing or obtaining support and advice to staff as and when required
- Monitoring and evaluating History planning and children's work
- Analysing and collating data across the school to show the percentage of children working below, at and above age-related expectations.
- Meeting each teacher termly to discuss progress, coverage, resources and any areas of concern
- Purchasing a range of materials that are suitable for both key stages

The class teacher is responsible for:

- Ensuring that History is taught as a distinct subject and also incorporated into other curriculum areas
- Identifying resources needed for their specific year group and notifying the subject leader if these need purchasing or replacing.
- Implementing the History policy in their classroom

Review Procedures

The School's policy will be reviewed when:

- three years has elapsed - March 2021
- there have been changes in the National Curriculum requirements
- the school wishes to review the policy

Ratified by:

Date: March 2018

Chair of Governors