

| Year 1 | Amazing Me! | Autumn Term 1 | 2018/2019 |
|--|-------------|---------------|-----------|
| <p>English Stories with familiar settings relating to ourselves, feelings and animals. Stories and rhymes with predictable and repetitive patterns. Composing sentences orally, sequencing sentences, rereading sentences to check for mistakes and reading aloud to the class Writing short narratives Dictation Role play story characters Signs, labels, lists, instructions Shared, individual and guided reading Correct formation of letters - lower & upper case Phonics - Blending and segmenting words for reading and spelling</p> | | | |
| <p>Mathematics Counting forwards and backwards 0 - 10 & 0 -20. Reading and writing numerals to 10. Ordering numbers Understanding the concept of one more/less than a given number Simple problem solving activities using + and - Familiar 2D and 3D shapes. Compare, describe and solve practical problems for length and height Recall double numbers to 5 Number and Place Value</p> | | | |
| <p>Science Name and label parts of the human body Identify changes from baby to present day Explore our senses using different material/objects Identify and name a variety of common animals Observe changes across the seasons - summer to winter Identify and name a variety of trees and their basic structure</p> | | | |
| <p>Religious Education What it means to belong to Christianity? To know that religious people have ways of showing that they belong together To understand that there are a number of religions in the world. To learn that some Christians baptise babies and that it is a sign of belonging - Role play a Baptism Ceremony, Celebrate Harvest</p> | | | |
| <p>Art and Design Investigating Colour Learn about Primary colours, colour mixing and colour charts Copy Artist work, Mondrian's painting of composition, Patrick Caulfield- Pottery, Van Gogh - link to History Exploring the colours of our Natural world- link to Science- our senses Design and create clay pots using Primary colours-link to History Draw themselves and a friend- link to RE, PSHE, Science</p> | | | |
| <p>Computing Introduction to computing principles Use text and create images of ourselves and animals. Program digital devices - Bee-bots To create copies of Artists images - Mondrian, Van Gogh, Patrick Cauldfield</p> | | | |

Design Technology

develop ideas by shaping materials and putting together components
talk about their ideas using the DT area spontaneously (ongoing)
Create pots using different materials (clay, paints)

History

Homes in the past

Look at homes today and at those of the past
Identify differences between homes and household objects to those of the past
Compare homes in the locality
Link Art- create a personal pot/jug/plate using clay.
A timeline of the children's own lives.

Music

Sounds interesting

Recognise and explore different sounds/sources/instruments
Controlling sounds through playing and singing songs related to ourselves
Sing songs, say chants and rhymes

Physical Education

Ball skills / Dodgeball

To explore movement, change of direction, and pace with increasing control
Participate in team games.

Dance: Movement -

Developing different body shapes/moving high and low/travelling, turning and jumping
Creating a dance/ simple rhythmic patterns

PSHE

Create Class Rules together, take photographs and display these
Listen and discuss stories related to our Values- talk about importance of positivity (September value) and integrity (October Value). Discuss and share in circle time and Role play-
Working together, taking turns, sharing, remembering people who are important, caring for the environment, belonging, family, friends and pets