

Year 2	Fire!	Autumn Term 1	2018/2019
<p>English Read and discuss stories with familiar settings-ordering events and thinking of different endings. Identify and use words which give sequence to stories Writing linked to Fire of London: non-fiction booklet, instructions, diary entry by Samuel Pepys and newspaper reports. Grammar- full stops, capital letters, commas, exclamation marks Begin to read and write common exception words. Handwriting- learn and practise basic joins</p>			
<p>Mathematics Number and place value-Recognise the place value of each digit in a two-digit number (tens, ones), compare and order numbers from 0 up to 100; use <, > and = signs and use place value and number facts to solve problems. Addition and Subtraction- addition and subtraction facts to 20 and knowing and using inverse. Solve addition and subtraction number problems. Properties of Shapes-identify, describe, compare and sort common 2D and 3D shapes. Measurement-length and height</p>			
<p>Science <i>Use of everyday materials</i> To identify and compare the uses of a variety of everyday materials. Compare how things move on different surfaces.</p>			
<p>Religious Education <i>Special Times</i> Discuss what special times the children celebrate at home, school, and church. Talk about the difference between festivals and celebrations To learn about special celebrations in our church e.g. Holy Communion, Harvest Festival, Baptisms.</p>			
<p>Art and Design/Design Technology <i>Artists</i> Explore and copy the work of Sir James Thornhill.</p> <p><i>Houses</i> To explore patterns in houses in 1666 To create our own 1666-style house</p> <p><i>Vehicles</i> Design and make a vehicle you might see in London which has moving wheels</p>			
<p>Computing <i>Combining text and graphics</i> Using font size and type to produce different effects. Highlighting text, over typing and saving changes. Copying and pasting graphics. Using the shift key.</p>			
<p>Geography To compare maps of London at different times and discover how London has changed geographically over time. Devise a simple map of the area around St Paul's Cathedral using key symbols.</p>			
<p>History <i>The Great Fire of London-</i> To explore what happened during the Great Fire of London, how it started, spread and the impact it had. Find out about Samuel Pepys and his diary.</p>			
<p>Physical Education <i>Dance</i> To create own fire dances, thinking about linking movements and creating patterns.</p>			

Ball skills

Dodgeball-with sports coach.

PSHE

Values- Co-operation- to learn the importance of working together both at home and school.

*Friendship-*how important friends are and what makes a good friend.

Music

Hands, Feet, Heart

Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music