

Year 3	'Food, Glorious Food!'	Autumn Term 1	2018/2019
<p><b>English</b>  <u>Find out about the life and work of Roald Dahl using examples of his books and poems.</u>  Retrieve and record information from non-fiction.  Listen  Identify how different texts are organised, including reference texts, magazines and leaflets, on paper and on screen.  Create nonfiction texts about food and teeth and Roald Dahl.  Retell some stories orally.  To use the text to draw inferences, such as how the character feels and what they might be thinking.  To predict what might happen in familiar stories  To prepare poems and play scripts to read aloud.  To discuss the words and phrases that are used to make the reader want to read on.  Recognise a range of prefixes and suffixes, understanding how they modify meaning and spelling, and how they assist in decoding long complex words.  Practise and improve fluency and quality in handwriting.</p>			
<p><b>Mathematics</b>  Compare and order numbers up to 1000.  Recognise the place value of each digit in a three-digit number.  Find 10 or 100 more or less than a given number.  Recall and use multiplication and division for the 3, 4 and 8 multiplication tables.  Solve problems and practical problems involving these ideas.  Identify, represent and estimate numbers using different representations.  Measure, compare, add and subtract: lengths, mass and volume/capacity.  Add and subtract numbers mentally.  Solve problems, including missing number problems, involving complex addition and subtraction.  Add and subtract numbers with up to three-digit numbers, using formal written methods.</p>			
<p><b>Science</b>  <b>Teeth and healthy eating</b>  Why do different animals have different types of teeth?  What are the different food groups and why are they vital to growth and living?  How can we look after our teeth?  Identify that animals, including humans, need the right type and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.  Identify the different types of teeth in humans and their simple functions.  Use scientific language to communicate ideas and understanding, with support.  Ask questions to be investigated scientifically and decide how to find answers  Consider what sources of information are needed to answer questions.  With support, use observations, measurements or other data to draw conclusions.  Asking relevant questions and using different types of scientific enquiries to answer them.  Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.  Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.</p>			
<p><b>Religious Education</b>  Investigate how harvest is celebrated.  Find out why and how people worship through Christianity and Judaism.  Understand what is meant by worship.  Identify how key actions, features and artefacts help people worship.  Express their own ideas about the value for believers worship.</p>			
<p><b>Art and Design</b>  Produce work in the style of Quentin Blake, using a range of mediums.  Investigate the work of Arcimboldo in ICT and create own visual representation in that style.  Look at and create still life paintings and drawings of food.</p>			
<p><b>Computing</b>  Combining text and graphics  Use websites to collect ideas for sandwiches.  Create a database of favourite fillings.  Create a poster advertising healthy sandwiches.  To develop, organise and share text, tables, sounds and images.</p>			
<p><b>Design Technology</b>  Make sandwiches.  Research likes and dislikes. Investigate bread-spread  - filling ingredients and finishing  - shape/appearance of the finished product. Link to Science.</p>			
<p><b>Geography</b>  Understand the distribution of food across the world.  Ask and respond to questions about places and the environment.  Investigate and locate UK food producers and food outlets on map.</p>			

Ask and respond to questions about places and the environment.  
Use appropriate geographical vocabulary.  
Begin to use atlases, globes, maps and plans at a range of scales.  
Begin to understand how the land is used in the local area.  
Make comparisons and recognise differences between a region of the UK and a European country.

**Modern Foreign Languages**

Learn greetings and salutations, food names.  
Children will learn vocabulary related to these topics through songs, rhymes, games-including ICT and role play. They will also learn about aspects of French culture.

**Music**

Learn Science songs, harvest and French songs in parts and with the accompaniment of tuned and untuned instruments. Learn to evaluate performance.

**Physical Education**

Invasion games:  
Netball and tag rugby.

**PSHE**

Develop an understanding of positivity and integrity through songs, stories, poems, role play and games. Link to Bible stories and verses.  
Know what skills are needed to work effectively as a team and the importance of being a good friend.  
Recognise the importance of positive role models.  
Know how we are all connected to each other.  
Design a sandwich and learn health and safety rules of food preparation, allergies.