

Year 6	'Africa'	Autumn Term 1	2017/2018
<p>English</p> <p><i>Journey to Jo'burg by Beverley Naidoo</i></p> <p><u>Reading</u></p> <p>Cultural stories</p> <p>Biographies</p> <p>Newspaper articles</p> <p>Biographies</p> <p><u>Spelling, Punctuation and Grammar</u></p> <p>Hyphen, colon, parentheses</p> <p>Synonyms and antonyms</p> <p>Weekly spelling lists</p> <ul style="list-style-type: none"> • Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Learn a wider range of poetry by heart. • Identify how language, structure and presentation contribute to meaning. • Identify and discuss themes and conventions in and across a wide range of writing • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. • Distinguish between statements of fact and opinion • Note and develop initial ideas, drawing on reading and research where necessary. • Use further organisational and presentational devices to structure text and to guide the reader. • Ensure the consistent and correct use of tense throughout a piece of writing • Proofread for spelling and punctuation errors 			
<p>Mathematics</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. • Solve number and practical problems that involve all of the above. • Perform mental calculations, including with mixed operations and large numbers. • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. • Solve problems involving addition and subtraction. • Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. • Consolidate quick recall of common addition and subtraction facts. • Consolidate multiplication tables to 12 x 12. • Ongoing geometry work 			

Science

Binomial Classification

- Describe how living things are classified into broad groups according to common observable characteristics and based
- on similarities and differences, including micro- organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Record data using keys, diagrams and graphs
- Report and present findings

Religious Education **Why is pilgrimage important to some religious leaders?**

- Worship, pilgrimage and sacred places
- Understanding why sacred places have meaning for believers
- Consider the significance of times to reflect, repent and remember

How does going on pilgrimage affect some people's lives?

What significant journeys might I take in life?

Art and Design

- Design and make African masks

Computing

Coding - 1 , creating own games with scoring and time limits

- □ Presentations and internet research

Geography

- Climate zones and the distribution of natural resources in Africa.
- Rivers, mountains, deserts and major cities

History

- Apartheid and segregation
- Changes in social history during 20th century in USA and South America
- The Montgomery bus boycott and the March on Washington
- Apartheid and Nelson Mandela's time on Robben island

Modern Foreign Languages - Revision

- En Ville, Toutes directions, Quelle heure est-il? Quel temps fait-il?
- L'Euro-paying for your shopping
- Qu'est-ce que tu aimes? What do you like (to eat?)
- Bon appetite! Enjoy your meal

Music-Dancing in the street/Motown

- Develop an understanding of musical language
- Listen and appraise, improvise , sing and play
- Learn about historical context

Physical Education- Invasion games/Hockey

PSHE/Values **Values Positivity, Integrity**

Learn about the power of positive thought and making the right choices. Through stories, poems role play and games with links to Bible stories and verses.

Classroom Rules-Link to British Values.

Community

Bishop's Harvest appeal

The curriculum will be delivered creatively, linking development of skills and themes across subject areas

