



Ashton St. Peter's Church of England V.A. Primary School

Inclusion Policy

Ratified in September 2018

Update in September 2019

Rationale:

As a school we have a responsibility to provide a broad and balanced curriculum for all pupils. We ensure that we meet the full range of pupil's needs and provide all pupils with challenging work throughout the key stages. Inclusion is embedded in our practice and is reflected in our Special Educational Needs and Disability and Equality Policies.

Aim:

- To give every pupil the opportunity to experience success in learning and achieve as high a standard as is possible
- To ensure work is at an appropriate level taking into account the diverse needs of our community
- For children to have the opportunity to participate in lessons fully and effectively
- For all children to be included in and to have two hours per week of high quality physical education activities
- For all individuals to feel that their contributions are valued
- To foster a tolerant and informed community
- To develop a positive appreciation of differences between ourselves and others
- For all individuals to take responsibility for their behaviour and actions (see behaviour & discipline policy).
- To ensure careful monitoring of each pupil's progress
- To plan opportunities to develop good communication and participation in all aspects of school life.
- To differentiate work to meet the needs of all children
- To ensure appropriate equipment is available to aid inclusion across the curriculum

Practice

Teaching staff are aware of inclusion within the Foundation Stage Curriculum and the National Curriculum and therefore provide effective learning opportunities for all pupils. Teachers are also aware of the requirements of the equal opportunities legislation that covers race, gender and disability.

Additional guidance has been determined to support transgender pupils in Appendix A

Success Criteria

- All children will have access to participate in a broad range of activities
- Opportunities will be made available to ensure the inclusion of all pupils through thorough planning.

Review Procedures

This school's policy will be reviewed when:

- Annually September 2019
- The school wishes to review the policy
- If amendments are required by the LA

Ratified by:
Chair of Governors

Date: September 2018

Appendix A

Transgender

The principles as outlined in our equality policy apply to transgender pupils.

Practice to support transgender pupils is embedded across school policies and curriculum and build on best practice already in place to eliminate discrimination, harassment and victimisation; advance equality of opportunity and foster good relations.

The needs of the pupil will always be sensitively considered in liaison with the pupil's parents, whilst also considering the needs and sensitivities of other pupils.

The following scenarios will apply, whilst acknowledging the list is not exhaustive.

Physical Education

A young transgender pupil has the same right to Physical education as other pupils. With regard to young transgender pupils at school, there should be reasonably few, if any, issues regarding participation within the sports of their true gender.

Changing Room Facilities

The use of changing room facilities will be carefully considered. Facilities for transgender pupils will be sensitive to their needs and also recognise the needs and sensitivities of other pupils. When competing at another school or outside venue, school staff must ensure there is appropriate sensitive provision available. Ashton St Peter's Primary School will take a view prior to the delivery of those lessons, in discussion with parents and guardians.

Swimming Lessons

A risk assessment of the changing facilities will be completed. There must be careful consideration of the health and safety policy and procedures of the leisure centre or swimming pool. This will include the assessment of appropriate clothing when in the swimming pool.

Toilet Facilities

Transgender pupils will use the unisex toilets which are provided at Ashton St Peter's Primary School.

Residential Trips

The sleeping arrangements will need to be thought about carefully before the trip takes place. Risk assessments will be carried out prior to residential trips so that reasonable adjustments can be made to allow the pupil to participate.

Agreed on 30/01/2018

This protocol will be reviewed in conjunction with the Equality Policy (September 2019).