



Sports Premium Grant Funding Forecast Allocation for

Ashton St. Peter's Church of England VA Primary School 2018-2019 2020 →

Money Breakdown

£18,050

£8,643 carried over from 2017-2018 (allocated for new markings/gym equipment for the playground)

The five Key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Chosen Use	Information	Impact	Evidence	Funding
<p>Continued Specialist Physical Education Coach Employment for Teaching of the Children</p> <p>For EYFS, KS 1 and KS2</p>	<p>In conjunction with the class teachers, Harry Ryan, of Future Games, has been employed to teach six physical education lessons a week to EYFS, KS1 and KS2, during the Autumn, Spring and Summer Terms.</p> <p>George's purpose for visiting is to provide outstanding Physical Education teaching for the</p>	<p>Outstanding physical Education lessons for the children in EYFS, KS1 and KS2, taught by Harry Ryan.</p> <p>Sessions in place for EYFS and planning is in line with the EYFS curriculum</p>		

	<p>children and for classroom teachers/TAs to observe/participate and be provided with a copy of the planning and evaluations.</p>	<p>Detailed planning, evaluations and assessments provided to teaching staff to show coverage and progression in the lessons, in order that all children can achieve and make good/outstanding progress.</p> <p>Further progression and skills being taught and developed through Harry's teachings.</p>		
<p>Lunchtime extra curriculum activities</p>	<p>A coach is being provided every lunchtime to teach PE lesson for specific key stages and abilities. A lessons are provided for years 5 and 6, 3 and 4, 1 and 2, more able children and the last session is open to all children.</p> <p>Ballet is also provided during one lunchtime a week for children from Early Years to Yr 6</p>	<p>Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.</p> <p>Children have the opportunity to learn a new Art, skill, poise, body control and move smoothly between movements.</p>		
<p>Additional before school club to be provided for Years 1 -6</p>	<p>A Dance coach is being provided every Monday morning to teach 'Contemporary Dance' to Years 1-6.</p> <p>A coach is being provided every Tuesday morning to teach Gymnastics or Multi skills for years 1-6</p>	<p>Children have the opportunity to learn a new Art, skill, poise, body control and move smoothly between movements.</p> <p>Children have the opportunity to further embed and develop their PE skills during differentiated, coached and directed PE activities linked to their skills and ability.</p>		
<p>Physical education equipment purchases to support all years groups</p>	<p>Equipment will be purchased to enable and enhance the delivery of high quality Physical Education throughout the school, from Early Years to Year 6</p>	<p>Quality resources enabling teaching of key skills across all year groups.</p> <p>Purchases will be made in liaison with Harry linked to ensuring the development of key skills for all pupils and the requirements of the new national curriculum.</p>		

<p>Investment into Fitness/Health/Healthy strand of new National Curriculum</p>	<p>To continue to explore opportunities to enable the children to make healthy life style choices.</p> <p>PSHE Subject Leader to attend a range of course, conferences and networking opportunities linked to developing Healthy Schools/Life-styles</p> <p>To continue to use the Energy Club training and games to support ad the Fitness/Health and PSHE skills of the children.</p> <p>Schools kitchen staff are to work with the children to make a range healthy food choices, for example milk shakes, fruit salad skewers</p>	<p>PE and PSHE Subject Leaders to liaise and develop further opportunities for promoting, developing and embedding children’s skills and knowledge linked to the Fitness/Health/Healthy strand of the new national curriculum.</p> <p>Children will have the opportunity to extend and embed their healthy food knowledge and increase their intake of fruit and vegetable a day.</p>		
<p>To participate and attend interschool competitions</p>	<p>PE Subject Leader to liaise with the ‘School Games Supervisor ‘based in a local primary school and other specialist colleagues.</p> <p>PE Subject Leader to share the Bedfordshire Schools Competition Handbook with staff and discuss interschool competitions to participate in.</p>	<p>Children have the opportunity to participate in a range of interschool competitions.</p> <p>Children will be able to demonstrate and apply a range of skills in a fun way. They will also be meeting children from other schools.</p>		
<p>To attend the yearly PE Conference</p>	<p>The Subject Leader will attend workshops throughout the day that will provide information and ideas of how to spend and use the Sports Premium Funding money effectively and sustainably.</p> <p>This will support the children having an increased amount of activity during the school day.</p>	<p>The Subject leader will be up to date with the Sports Premium Funding information that will be shared with all staff.</p> <p>New ideas will be tried within school by staff to increase children ‘s activity.</p> <p>Research shows that Children who are more active have increased levels of concentration.</p>		

	A chance to Network with other schools gaining exchanging ideas of how to spend the SP funding money.			
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